



SLN DEGREE COLLEGE

Alamur Road, Anantapuramu

Affiliated to S.K. University

DEPARTMENT OF PHYSICS

The Department of Physics was started in the year 2016 with an UG Courses B.Sc (Maths, Physics, and Computer Science) was introduced.

The department is having well qualified and experienced faculty members. The faculty is a perfect blend of different specializations in Physics and applications to impart their expertise in handling diversified courses of the UG and PG programs. The teaching methodology in the department goes beyond fulfilling the syllabus requirements of the University, to meet the today's industry needs. Faculty motivates and guides the students to do mini projects in core subjects. Special focus will be given to develop Communication and Soft Skills. The Department adopted and made the ICT in teaching techniques effectively.

Vision & Mission:

Vision:

- To build a foundation for excellence and encourage the development of the Institution as a premier Institution by igniting and promoting enthusiasm, interests and passion, in the study of physics, in professional courses, as a part of curriculum.

Mission

- To awaken the young minds and discover their talents both in theory and in practical Physics, through dedication to teach, commitment towards students and innovative instructional methods like PPT & Visual Aids
- To support the developmental activities of the College and make the Department vibrant.

- To make vital contributions in areas such as faculty, modern labs, and demonstrate a high level of competence in the study of Engineering Physics.
- To organize and sustain efficient operating systems in the Department for realization of our objectives as Institution of eminence and International standards.
- To develop strategy in the Department for continuous Improvement.

Courses / Programs offered:

Level	Course
UG	B.Sc (MPCs)- Maths, Physics, Computer Science

Course Structure under CBCS:



SRI KRISHNADEVARAYA UNIVERSITY:: ANANTAPURAMU

UG CBCS SYLLABUS

VI Semester(2017-2018)

B.Sc., PHYSICS

VI SEMESTER- SYLLABUS

(AS PER CBCS AND SEMESTER SYSTEM)III YEARS

w.e.f. 2017-2018



AP STATE COUNCIL OF HIGHER EDUCATION CBCS - PATTERN FOR PHYSICS

Andhra Pradesh State Council of Higher Education

B.Sc. PHYSICS SYLLABUS UNDER CBCS

w.e.f. 2015-16 (Revised in April 2016)

First Semester

Paper I : Mechanics & Properties of Matter

Practical I (Lab-1)

Second Semester

Paper II: Waves & Oscillations

Practical 2 (Lab2)

Third Semester

Paper III: Wave Optics

Practical 3.(Lab 3)

Fourth Semester

Paper IV: Thermodynamics & Radiation Physics

Practical 4.(Lab 4)

Fifth Semester

Paper V: Electricity, Magnetism & Electronics

Paper VI: Modern Physics

Practical 5.(Lab 5)

Practical 6.(Lab 6)

Sixth Semester

Paper VII: Elective (One)

Paper VIII: Cluster Electives (Three) Practical 7(Lab 7)

Practical 8.(Lab 8)

Proposed Electives in Semester - VI

Paper – VII (one elective is to be chosen from the following

Paper VII-(A): Analog and Digital Electronics

Paper VII-(B): Materials Science

Paper VII-(C): Renewable Energy

Paper – VIII (one cluster of electives (A-1,2,3 or B-1,2,3 or C-1,2,3) to be chosen

Preferably relating to the elective chosen under paper – VII (A or B or C)

Cluster 1.

Paper VIII-A-1. Introduction to Microprocessors and Microcontrollers

Paper VIII-A-2. Computational Physics and Programming

Paper VIII-A-3. Electronic Instrumentation Cluster 2

Paper VIII-B-1. Fundamentals of Nanoscience

Paper VIII-B-2. Synthesis and Characterization of Nanomaterials

Paper VIII-B-3. Applications of Nanomaterials and Devices

Cluster 3

Paper VIII-C-1. Solar Thermal and Photovoltaic Aspects Paper VIII-C-2. Wind, Hydro and Ocean Energies

Paper VIII-C-3. Energy Storage Devices

NOTE: Problems should be solved at the end of every chapter of all Units.

1. Each theory paper is of 100 marks and practical paper is also of 50 marks.
Each theory paper is 75 marks University Exam (external) + 25 marks mid Semester Exam (internal). Each practical paper is 50 marks external
2. The teaching work load per week for semesters I to VI is 4 hours per paper for theory and 2 hours for all laboratory (practical) work.
3. The duration of the examination for each theory paper is 3.00 hrs.
4. The duration of each practical examination is 3 hrs with 50 marks, which are to be distributed as 30 marks for experiment
10 marks for viva 10 marks for record

<u>Practicals</u>	50 marks
Formula & Explanation	6
Tabular form +graph +circuit diagram	6
Observations	12
Calculation, graph, precautions & Result	6
Viva-Voce	10
Record	10

*****NOTE: Practical syllabus is same for both Mathematics and Non Mathematics combinations**

B.Sc. (Physics) (Maths Combinations) Scheme of instruction and examination to be followed
w.e.f. 2015-2016

S. No	Semester	Title of the paper	Instruction hrs/week	Duration of exam (hrs)	Max Marks (external)
Theory					
1	First	Paper I: Mechanics & Properties of Matter	4	3	75
2	Second	Paper II: Waves & Oscillations	4	3	75
3	Third	Paper III: Wave Optics	4	3	75
4	Fourth	Paper IV: Thermodynamics & Radiation Physics	4	3	75
5	Fifth	Paper V: Electricity, Magnetism & Electronics	4	3	75

		Paper VI: Modern Physics	4	3	75
6	Sixth	Paper VII :Elective (One)	4	3	75
		Paper VIII: Cluster Electives (Three)	4	3	75
Practicals					
1	First	Practical I	2	3	50
2	Second	Practical II	2	3	50
3	Third	Practical III	2	3	50
4	Fourth	Practical IV	2	3	50
5	Fifth	Practical V	2	3	50
6		Practical VI	2	3	50
7	Sixth	Practical VII	2	3	50
8		Practical VIII	2	3	50

Model question Paper for all theory papers

Time : 3 hrs Max marks : 75

Section-A (Essay type)

Answer All questions with internal choice from all units Marks :10x5 = 50

(Two questions are to be set from each unit with either or type)

Section-B (Short answer type)

Answer any three out of 5 questions from all units (I to V) Marks: 5 x3 = 15

At least one question should be set from each unit.

Section-C

Answer any two out of 5 questions set from all units Marks: 5x2 = 10

Elective VII-(C) :(Renewable Energy)

Semester –VI

Elective Paper –VII-(C) :Renewable Energy

No. of Hours per week: 04 Total Lectures:60UNIT-I (12 hrs)

1. Introduction to Energy: Definition and units of energy, power, Forms of energy,

Conservation of energy, second law of thermodynamics, Energy flow diagram to the earth.

Origin and time scale of fossil fuels, Conventional energy sources, Role of energy in economic development and social transformation.

2. Environmental Effects: Environmental degradation due to energy production and utilization, air and water pollution, depletion of ozone layer, global warming, biological damage due to environmental degradation. Effect of pollution due to thermal power station, nuclear power generation, hydroelectric power stations on ecology and environment.

UNIT-II (12 hrs)

3. Global Energy Scenario: Energy consumption in various sectors, projected energy consumption for the next century, exponential increase in energy consumption, energy resources, coal, oil, natural gas, nuclear and hydroelectric power, impact of exponential rise in energy usage on global economy.

4. Indian Energy Scene: Energy resources available in India, urban and rural energy consumption, energy consumption pattern and its variation as a function of time, nuclear energy -promise and future, energy as a factor limiting growth, need for use of new and renewable energy sources.

UNIT-III (12 hrs)

5. Solar energy: Solar energy, Spectral distribution of radiation, Flat plate collector, solar water heating system, Applications, Solar cooker. Solar cell, Types of solar cells, Solar module and array, Components of PV system, Applications of solar PV systems.

6. Wind Energy: Introduction, Principle of wind energy conversion, Components of wind turbines, Operation and characteristics of a wind turbine, Advantages and disadvantages of wind mills, Applications of wind energy.

UNIT-IV (12 hrs)


7. Ocean Energy: Introduction, Principle of ocean thermal energy conversion, Tidal power generation, Tidal energy technologies, Energy from waves, Wave energy conversion, Wave energy technologies, advantages and disadvantages.

8. Hydrogen Energy: History of hydrogen energy - Hydrogen production methods - Electrolysis of water, Hydrogen storage options – Compressed and liquefied gas tanks, Metal hydrides; Hydrogen safety - Problems of hydrogen transport and distribution - Uses of hydrogen as fuel.

UNIT-V (12 hrs)

9. Bio-Energy

Energy from biomass – Sources of biomass – Different species – Conversion of biomass into fuels – Energy through fermentation – Pyrolysis, gasification and combustion – Aerobic and anaerobic bio-conversion – Properties of biomass – Biogas plants – Types of plants – Design and operation – Properties and characteristics of biogas.


(Dr. M. Ravi Kumar)
BDS- Chairman
Physics

References:

1. Solar Energy Principles, Thermal Collection & Storage, S.P.Sukhatme: Tata McGraw Hill Pub., New Delhi.
2. Non-Conventional Energy Sources, G.D.Rai, New Delhi.
3. Renewable Energy, power for a sustainable future, Godfrey Boyle, 2004,
4. The Generation of electricity by wind, E.W. Golding.
5. Hydrogen and Fuel Cells: A comprehensive guide, Rebecca Busby, Pennwell corporation(2005)
6. Hydrogen and Fuel Cells: Emerging Technologies and Applications, B.Sorensen, Academic Press (2012).
7. Non-Conventional Energy Resources by B.H. Khan, Tata McGraw Hill Pub., 2009.
8. Fundamentals of Renewable Energy Resources by G.N.Tiwari, M.K.Ghosal, Narosa Pub., 2007.

Elective Paper-VII-C: Practical: Renewable Energy 2hrs/Week

Minimum of 6 experiments to be done and recorded

1. Preparation of copper oxide selective surface by chemical conversion method.
2. Performance testing of solar cooker.
3. Determination of solar constant using pyrheliometer.
4. Measurement of I-V characteristics of solar cell.
5. Study the effect of input light intensity on the performance of solar cell.
6. Study the characteristics of wind.

**Cluster Elective Paper –VIII-C-1 :Solar Thermal and Photovoltaic Aspects No. of
Hours per week: 04 Total Lectures:60**

UNIT-I (12 hrs)

- 1. Basics of Solar Radiation:** Structure of Sun, Spectral distribution of extra terrestrial radiation, Solar constant, Concept of Zenith angle and air mass, Definition of declination, hour angle, solar and surface azimuth angles; Direct, diffuse and total solar radiation, Solar intensity measurement
– Thermoelectric pyranometer and pyrhelimeter.
- 2. Radiative Properties and Characteristics of Materials:** Reflection, absorption and transmission of solar radiation through single and multi covers; Kirchoff's law – Relation between absorptance, emittance and reflectance; Selective Surfaces - preparation and characterization, Types and applications; Anti-reflective coating.

UNIT-II (14 hrs)

- 3. Flat Plate Collectors (FPC) :** Description of flat plate collector, Liquid heating type FPC, Energy balance equation, Efficiency, Temperature distribution in FPC, Definitions of fin efficiency and collector efficiency, Evacuated tubular collectors.
- 4. Concentrating Collectors:** Classification, design and performance parameters; Definitions of aperture, rim-angle, concentration ratio and acceptance angle; Tracking systems; Parabolic trough concentrators; Concentrators with point focus.

Unit-III (14 hrs)

- 5. Solar photovoltaic (PV) cell:** Physics of solar cell –Type of interfaces, homo, hetero and schottky interfaces, Photovoltaic Effect, Equivalent circuit of solar cell, Solar cell output parameters, Series and shunt resistances and its effect on cell efficiency; Variation of efficiency with band-gap and temperature.
- 6. Solar cell fabrication:** Production of single crystal Silicon: Czokralski (CZ) and Float Zone (FZ) methods, Silicon wafer fabrication, Wafer to cell formation, Thin film solar cells, Advantages, CdTe/CdS cell formation, Multi-junction solar cell; Basic concept of Dye- sensitized solar cell, Quantum dot solar cell.

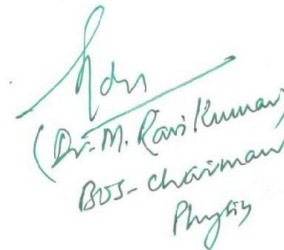
UNIT-IV (8 hrs)

Solar PV systems: Solar cell module assembly – Steps involved in the fabrication of solar module, Module performance, I-V characteristics, Modules in series and parallel, Module protection – use of Bypass and Blocking diodes, Solar PV system and its components, PV array, inverter, battery and load.

UNIT-V (12 hrs)

Solar thermal applications: Solar hot water system (SHWS), Types of SHWS, Standard method of testing the efficiency of SHWS; Passive space heating and cooling concepts, Solar desalinator and drier, Solar thermal power generation.

Solar PV applications: SPV systems; Stand alone, hybrid and grid connected systems,



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BSS-Chairman
Physics

System installation, operation and maintenances; Field experience; PV market analysis and economics of SPV systems.

Reference Books:


1. Solar Energy Utilization, G. D. Rai, Khanna Publishers
2. Solar Energy- Fundamentals, design, modeling and applications, G.N. Tiwari, Narosa Pub., 2005.
3. Solar Energy-Principles of thermal energy collection & storage, S.P. Sukhatme, Tata Mc-GrawHill Publishers, 1999.
4. Solar Photovoltaics- Fundamentals, technologies and applications, Chetan Singh Solanki, PHI Learning Pvt. Ltd.,
5. Science and Technology of Photovoltaics, P. Jayarama Reddy, BS Publications, 2004.

Cluster Elective Paper- VIII-C-1: Practical: Solar Thermal and Photovoltaic Aspects

2hrs/Week

Minimum of 6 experiments to be done and recorded

1. Measurement of direct solar radiation using pyrheliometer.
2. Measurement of global and diffuse solar radiation using pyranometer.
3. Measurement of emissivity, reflectivity and transmissivity.
4. Measurement of efficiency of solar flat plate collector.
5. Performance testing of solar air dryer unit.
6. Effect of tilt angle on the efficiency of solar photovoltaic panel.
7. Study on solar photovoltaic panel in series and parallel combination.


(Dr. M. Ravi Kumar)
BOS- chairman
Physics

Semester - VI

Cluster Elective Paper –VIII-C-2 :Wind, Hydro and Ocean Energies

No. of Hours per week: 04 Total Lectures:60UNIT-I

1. ~~Introduction:~~ Wind generation, meteorology of wind, world distribution of wind, wind speed

variation with height, wind speed statistics, Wind energy conversion principles; General introduction; Types and classification of WECS; Power, torque and speed characteristics.

2. Wind Measurements: Eolian features, biological indicators, rotational anemometers, other anemometers, wind measurements with balloons.

UNIT-II

3. Wind Energy Conversion System: Aerodynamic design principles; Aerodynamic theories; Axial momentum, blade element and combine theory; Rotor characteristics; Maximum power coefficient; Prandtl's tip loss correction.

4. Design of Wind Turbine: Wind turbine design considerations; Methodology; Theoretical simulation of wind turbine characteristics; Test methods.

UNIT-III

5. Wind Energy Application: Wind pumps: Performance analysis, design concept and testing; Principle of wind energy generation; Standalone, grid connected and hybrid applications of wind energy conversion systems, Economics of wind energy utilization; Wind energy in India; Environmental Impacts of Wind farms.

UNIT-IV

6. Small Hydropower Systems: Overview of micro, mini and small hydro systems; Hydrology; Elements of pumps and turbine; Selection and design criteria of pumps and turbines; Site selection; Speed and voltage regulation; Investment issues load management and tariff collection; potential of small hydro power in India. Wind and hydro based stand-alone hybrid power systems.

UNIT-V

7. Ocean Thermal, Tidal and Wave Energy Systems: Ocean Thermal - Introduction, Technology process, Working principle, Resource and site requirements, Location of OCET system, Electricity generation methods from OCET, Advantages and disadvantages, Applications of OTEC,
8. Tidal Energy - Introduction, Origin and nature of tidal energy, Merits and limitations, Tidal energy technology, Tidal range power, Basic modes of operation of tidal systems. Wave Energy – Introduction, Basics of wave motion, Power in waves, Wave energy conversion devices, Advantages and disadvantages, Applications of wave energy.

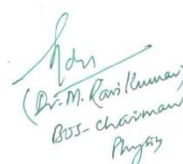
Reference Books:

1. Dan Charis, Mick Sagrillo, Lan Woofenden, “Power from the Wind”, New Society Pub., 2009.
2. Erich Hau, “Wind Turbines-Fundamentals, Technologies, Applications, Economics”, 2nd Edition, Springer Verlag, Berlin Heidelberg, NY, 2006.
3. Joshue Earnest, Tore Wizelius, “Wind Power and Project Development”, PHI Pub., 2011.
4. T. Burton, D. Sharpe, N. Jenkins, E. Bossanyi, “Wind Energy Handbook”, John Wiley Pub., 2001.
5. Paul Gipe, “Wind Energy Basics”, Chelsea Green Publications, 1999.
6. Khan, B.H., “Non-Conventional Energy Resources”, TMH, 2nd Edition, New Delhi, 2009.
7. Tiwari, G.N., and Ghosal, M.K, “Renewable Energy Resources – Basic Principles and applications”, Narosa Publishing House, 2007.

Cluster Elective Paper- VIII-C-2: Practical: Wind, Hydro and Ocean Energies 2hrs/Week

Minimum of 6 experiments to be done and recorded

1. Estimation of wind speed using anemometer.
2. Determination of characteristics of a wind generator
3. Study the effect of number and size of blades of a wind turbine on electric power output.
4. Performance evaluation of vertical and horizontal axes wind turbine rotors.
5. Study the effect of density of water on the output power of hydroelectric generator.
6. Study the effect of wave amplitude and frequency on the wave energy generated.


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BOS- Chairman
Physics

Semester - VI

Cluster Elective Paper –VIII-C-3 :Energy Storage Devices

No. of Hours per week: 04 Total Lectures:60UNIT-I (12 hr)

~~1. Energy Storage:Need of energy storage; Different modes of energy storage, Flywheel~~

storage, Electrical and magnetic energy storage: Capacitors,electromagnets; Chemical Energy storage: Thermo-chemical, photo-chemical, bio-chemical,electro-chemical, fossil fuels and synthetic fuels. Hydrogen for energy storage.

UNIT-II (12 hrs)

2. **Electrochemical Energy Storage Systems:**Batteries: Primary, Secondary, Lithium, Solid- state and molten solvent batteries; Leadacid batteries; Nickel Cadmium Batteries; Advanced Batteries. Role of carbon nano-tubes inelectrodes.

UNIT-III (12 hrs)

3. **Magnetic and Electric Energy Storage Systems:**Superconducting Magnet Energy Storage(SMES) systems; Capacitor and battery:Comparison and application; Super capacitor: Electrochemical Double Layer Capacitor(EDLC), principle of working, structure, performance and application.

UNIT-IV (12 hrs)

4. **Fuel Cell:** Fuel cell definition, difference between batteries and fuel cells, fuel cell components, principle and working of fuel cell, performance characteristics,efficiency, fuel cell stack, fuel cell power plant: fuel processor, fuel cell powersection, power conditioner, Advantages and disadvantages.

UNIT-V (12 hrs)

5. **Types of Fuel Cells:** Alkaline fuel cell, polymer electrolyte fuel cell, phosphoric acid fuel cell,molten carbonate fuel cell; solid oxide fuel cell,proton exchange membrane fuel cell, problems with fuel cells, applications of fuel cells.


REFERENCE BOOKS

1. J. Jensen and B. Squirensen, Fundamentals of Energy Storage, John Wiley, NY, 1984.
2. M. Barak, Electrochemical Power Sources: Primary and Secondary Batteries by, P. Peregrinus, IEE, 1980.
3. P.D. Dunn, Renewable Energies, Peter Peregrinus Ltd, London, 1986.
4. B. Viswanathan and M. A. Scibioh, Fuel Cells-Principles and Applications, University Press, 2006.
5. Hart, A.B and G.J. Womack, Fuel Cells: Theory and Application, Prentice Hall, New York, 1989.

Cluster Elective Paper –VIII-C-3: Practical: Energy Storage Devices 2hrs/Week

Minimum of 6 experiments to be done and recorded

1. Study of charge and discharge characteristics of storage battery.
2. Study of charging and discharging behavior of a capacitor.
3. Determination of efficiency of DC-AC inverter and DC-DC converters
4. Study of charging characteristics of a Ni-Cd battery using solar photovoltaic panel.
5. Performance estimation of a fuel cell.
6. Study of effect of temperature on the performance of fuel cell.


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BOS- chairman
Physic

Physics

3 Hours

Model Paper

Max Marks 75

PART A

5 x 5 = 25 Marks

Answer any FIVE questions


- | | |
|--------|----------|
| Q. 1. | UNIT I |
| Q. 2. | UNIT I |
| Q. 3. | UNIT II |
| Q. 4. | UNIT II |
| Q. 5. | UNIT III |
| Q. 6. | UNIT III |
| Q. 7. | UNIT IV |
| Q. 8. | UNIT IV |
| Q. 9. | UNIT V |
| Q. 10. | UNIT V |

PART B

5 x 10 = 50 Marks

Answer any five questions (2 questions from each unit for paper setting)

- | | |
|--------|------------------|
| Q. 11. | UNIT I |
| Q. 12. | (or)
UNIT I |
| Q. 13. | UNIT II |
| Q. 14. | (or)
UNIT II |
| Q. 15. | UNIT III |
| Q. 16. | (or)
UNIT III |
| Q. 17. | UNIT IV |
| Q. 18. | (or)
UNIT IV |
| Q. 19. | UNIT V |
| Q. 20. | (or)
UNIT V |


(Dr. M. Ravi Kumar)
BOS - chairman
Physics



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

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Mangalagiri(M), Guntur-522 503, Andhra Pradesh

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**REVISED SYLLABUS OF B.Sc. PHYSICS (FOR MATHEMATICS
COMBINATIONS)**

UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021

PROGRAMME: THREE-YEAR B.Sc.

(Physics for Mathematics Combinations)

(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities & Model Q.P.)

For Fifteen Courses of 1, 2, 3 & 4 Semesters)

(To be Implemented from 2020-21 Academic Year)

AP STATE COUNCIL OF HIGHER EDUCATION

B.Sc. PHYSICSSYLLABUS UNDER CBCS

[For Mathematics combinations]

w.e.f. 2020-21 (Revised in May 2020)

First Semester

Course I: Mechanics, Waves and Oscillations

Practical Course I (Lab-1)

Second Semester

Course II: Wave Optics

Practical Course II (Lab-2)

Third Semester

Course III: Heat and Thermodynamics

Practical Course III (Lab-3)

Fourth Semester

Course IV: Electricity, Magnetism and Electronics

Practical Course IV (Lab- 4)

*Course V:*Modern Physics

Practical Course V (Lab-V)

B.Sc.PHYSICS COURSE STRUCTURE UNDER CBCS

<i>Year</i>	<i>Semester</i>	<i>Course</i>	<i>Title of the Course</i>	<i>Marks</i>	<i>No.ofHrs /Week</i>	<i>No.of Credits</i>	
I	I	I	Mechanics, Waves and Oscillations	100	4	03	
			Practical Course- I	50	2	02	
	II	II	Wave Optics	100	4	03	
			Practical Course – II	50	2	02	
II	III	III	Heat and Thermodynamics	100	4	03	
			Practical Course – III	50	2	02	
	IV	IV	Electricity, Magnetism and Electronics	100	4	03	
			Practical Course – IV	50	2	02	
		V	V	Modern Physics	100	4	03
				Practical Course –V	50	2	02
Total No. of Courses : 05 (Five)							

B.Sc. PHYSICS SYLLABUS UNDER CBCS

For Mathematics Combinations

[2020-21 Batch onwards]

I Year B.Sc.-Physics:I Semester

Course I: MECHANICS, WAVES AND OSCILLATIONS

Work load:60 hrs per semester 4 hrs/week

Course outcomes:

On successful completion of this course, the students will be able to:

- *Understand Newton's laws of motion and motion of variable mass system and its application to rocket motion and the concepts of impact parameter, scattering cross section.*
- *Apply the rotational kinematic relations, the principle and working of gyroscope and its applications and the precessional motion of a freely rotating symmetric top.*

- *Comprehend the general characteristics of central forces and the application of Kepler's laws to describe the motion of planets and satellite in circular orbit through the study of law of Gravitation.*
- *Understand postulates of Special theory of relativity and its consequences such as length contraction, time dilation, relativistic mass and mass-energy equivalence.*
- *Examine phenomena of simple harmonic motion and the distinction between undamped, damped and forced oscillations and the concepts of resonance and quality factor with reference to damped harmonic oscillator.*
- *Appreciate the formulation of the problem of coupled oscillations and solve them to obtain normal modes of oscillation and their frequencies in simple mechanical systems.*
- *Figure out the formation of harmonics and overtones in a stretched string and acquire the knowledge on Ultrasonic waves, their production and detection and their applications in different fields.*

UNIT-I:

1. Mechanics of Particles (5 hrs)

Review of Newton's Laws of Motion, Motion of variable mass system, Motion of a rocket, Multistage rocket, Concept of impact parameter, scattering cross-section, Rutherford scattering-Derivation.

2. Mechanics of Rigid bodies (7 hrs)

Rigid body, rotational kinematic relations, Equation of motion for a rotating body, Angular momentum and Moment of inertia tensor, Euler equations, Precession of a spinning top, Gyroscope, Precession of atom and nucleus in magnetic field, Precession of the equinoxes

Unit-II:

3. Motion in a Central Force Field (12hrs)

Central forces, definition and examples, characteristics of central forces, conservative nature of central forces, Equation of motion under a central force, Kepler's laws of planetary motion-Proofs, Motion of satellites, Basic idea of Global Positioning System (GPS), weightlessness, Physiological effects of astronauts

UNIT-III:

4. Relativistic Mechanics (12hrs)

Introduction to relativity, Frames of reference, Galilean transformations, absolute frames, Michelson-Morley experiment, negative result, Postulates of Special theory of relativity, Lorentz transformation, time dilation, length contraction, variation of mass with velocity, Einstein's mass-energy relation

Unit-IV:

5. Undamped, Damped and Forced oscillations: (07 hrs) Simple harmonic oscillator and solution of the differential equation, Damped harmonic oscillator, Forced harmonic oscillator – Their differential equations and solutions, Resonance, Logarithmic decrement, Relaxation time and Quality factor.

6. Coupled oscillations: (05 hrs)

Coupled oscillators-Introduction, Two coupled oscillators, Normal coordinates and Normal modes- N-coupled oscillators and wave equation

Unit-V:

7. Vibrating Strings: (07 hrs)

Transverse wave propagation along a stretched string, General solution of wave equation and its significance, Modes of vibration of stretched string clamped at ends, Overtones and Harmonics, Melde's strings.

8. Ultrasonics: (05 hrs)

Ultrasonics, General Properties of ultrasonic waves, Production of ultrasonics by piezoelectric and magnetostriction methods, Detection of ultrasonics, Applications of ultrasonic waves, SONAR

REFERENCE BOOKS:

- ❖ B. Sc. Physics, Vol.1, Telugu Academy, Hyderabad
- ❖ Fundamentals of Physics Vol. I - Resnick, Halliday, Krane, Wiley India 2007
- ❖ College Physics-I. T. Bhimasankaram and G. Prasad. Himalaya Publishing House.
- ❖ University Physics-FW Sears, MW Zemansky & HD Young, Narosa Publications, Delhi
- ❖ Mechanics, S.G. Venkatachalapathy, Margham Publication, 2003.
- ❖ Waves and Oscillations. N. Subramanyam and Brijlal, Vikas Publications.
- ❖ Unified Physics - Waves and Oscillations, Jai Prakash Nath & Co. Ltd.
- ❖ Waves & Oscillations. S. Badami, V. Balasubramanian and K.R. Reddy, Orient Longman.
- ❖ The Physics of Waves and Oscillations, N.K. Bajaj, Tata McGraw Hill
- ❖ Science and Technology of Ultrasonics- Baldevraj, Narosa, New Delhi, 2004

Practical Course 1: Mechanics, Waves and Oscillations

Work load: 30 hrs per semester 2 hrs/week

Course outcomes (Practicals):

On successful completion of this practical course, the student will be able to;

- Perform experiments on Properties of matter such as the determination of moduli of elasticity *viz.*, Young's modulus, Rigidity modulus of certain materials; Surface tension of water, Coefficient of viscosity of a liquid, Moment of inertia of some regular bodies by different methods and compare the experimental values with the standard values.
- Know how to determine the acceleration due to gravity at a place using Compound pendulum and Simple pendulum.
- Notice the difference between flat resonance and sharp resonance in case of volume resonator and sonometer experiments respectively.
- Verify the laws of transverse vibrations in a stretched string using sonometer and comment on the relation between frequency, length and tension of a stretched string under vibration.
- Demonstrate the formation of stationary waves on a string in Melde's string experiment.
- Observe the motion of coupled oscillators and normal modes.

Minimum of 6 experiments to be done and recorded:

1. Young's modulus of the material of a bar (scale) by uniform bending
2. Young's modulus of the material a bar (scale) by non- uniform bending
3. Surface tension of a liquid by capillary rise method
4. Viscosity of liquid by the flow method (Poiseuille's method)
5. Bifilar suspension –Moment of inertia of a regular rectangular body.
6. Fly-wheel -Determination of moment of inertia
7. Rigidity modulus of material of a wire-Dynamic method (Torsional pendulum)
8. Volume resonator experiment
9. Determination of 'g' by compound/bar pendulum
10. Simple pendulum- normal distribution of errors-estimation of time period and the error of the mean by statistical analysis
11. Determination of the force constant of a spring by static and dynamic method.

12. Coupled oscillators
13. Verification of laws of vibrations of stretched string –Sonometer
14. Determination of frequency of a bar –Melde’s experiment.
15. Study of a damped oscillation using the torsional pendulum immersed in liquid-decay constant and damping correction of the amplitude.

RECOMMENDED CO-CURRICULAR ACTIVITIES:

MEASURABLE

- ❖ Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- ❖ Student seminars (on topics of the syllabus and related aspects (individual activity))
- ❖ Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams))
- ❖ Field studies (individual observations and recordings as per syllabus content and related areas (Individual or team activity))
- ❖ Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

GENERAL

- ❖ Group Discussion
- ❖ Visit to Research Stations, Science Museum Centres to understand the basic principles of mechanics with live examples and related industries
- ❖ Visit to Satellite launching station at Sri Harikota.

RECOMMENDED ASSESSMENT METHODS

Some of the following suggested assessment methodologies could be adopted;

- ❖ The oral and written examinations (Scheduled and surprise tests)

- ❖ Problem-solving exercises
- ❖ Practical assignments and Observation of practical skills
- ❖ Individual and group project reports
- ❖ Efficient delivery using seminar presentations
- ❖ Viva voce interviews.

B.Sc. PHYSICS SYLLABUS UNDER CBCS

For Mathematics Combinations

[2020-21 Batch onwards]

I Year B.Sc.-Physics: II Semester Course-II: WAVE OPTICS

Work load: 60 hrs per semester 4 hrs/week

Course outcomes:

On successful completion of this course, the student will be able to:

- ❖ *Understand the phenomenon of interference of light and its formation in (i) Lloyd's single mirror due to division of wave front and (ii) Thin films, Newton's rings and Michelson interferometer due to division of amplitude.*
- ❖ *Distinguish between Fresnel's diffraction and Fraunhofer diffraction and observe the diffraction patterns in the case of single slit and the diffraction grating.*
- ❖ *Describe the construction and working of zone plate and make the comparison of zone plate with convex lens.*
- ❖ *Explain the various methods of production of plane, circularly and polarized light and their detection and the concept of optical activity..*
- ❖ *Comprehend the basic principle of laser, the working of He-Ne laser and Ruby lasers and their applications in different fields.*
- ❖ *Explain about the different aberrations in lenses and discuss the methods of minimizing them.*
- ❖ *Understand the basic principles of fibreoptic communication and explore the field of Holography and Nonlinear optics and their applications.*

UNIT-I Interference of light: (12hrs) Introduction, Conditions for interference of light, Interference of light by division of wave front and amplitude, Phase change on reflection- Stokes' treatment, Lloyd's single mirror, Interference in thin films: Plane parallel and wedge-shaped films, colours in thin films, Newton's rings in reflected light-Theory and experiment,

Determination of wavelength of monochromatic light, Michelson interferometer and determination of wavelength.

UNIT-II Diffraction of light:(12hrs)

Introduction, Types of diffraction: Fresnel and Fraunhofer diffractions, Distinction between Fresnel and Fraunhofer diffraction, Fraunhofer diffraction at a single slit, Plane diffraction grating, Determination of wavelength of light using diffraction grating, Resolving power of grating, Fresnel's half period zones, Explanation of rectilinear propagation of light, Zone plate, comparison of zone plate with convex lens.

UNIT-III Polarisation of light:(12hrs)

Polarized light: Methods of production of plane polarized light, Double refraction, Brewster's law, Malus law, Nicol prism, Nicol prism as polarizer and analyzer, Quarter wave plate, Half wave plate, Plane, Circularly and Elliptically polarized light-Production and detection, Optical activity, Laurent's half shade polarimeter: determination of specific rotation, Basic principle of LCDs

UNIT-IV Aberrations and Fibre Optics: (12hrs) Monochromatic aberrations, Spherical aberration, Methods of minimizing spherical aberration, Coma, Astigmatism and Curvature of field, Distortion; Chromatic aberration-the achromatic doublet; Achromatism for two lenses (i) in contact and (ii) separated by a distance.

Fibre optics: Introduction to Fibers, different types of fibers, rays and modes in an optical fiber, Principles of fiber communication (qualitative treatment only), Advantages of fiber optic communication.

UNIT-V Lasers and Holography:(12hrs)

Lasers: Introduction, Spontaneous emission, stimulated emission, Population Inversion, Laser principle, Einstein coefficients, Types of lasers-He-Ne laser, Ruby laser, Applications of lasers; Holography: Basic principle of holography, Applications of holography

REFERENCE BOOKS:

- BSc Physics, Vol.2, Telugu Academy, Hyderabad
- A Text Book of Optics-N Subramanyam, L Brijlal, S.Chand & Co.

- Optics-Murugesan, S.Chand& Co.
- Unified Physics Vol.IIOptics, Jai PrakashNath&Co.Ltd., Meerut
- Optics,F.A. Jenkins and H.G.White, McGraw-Hill
- Optics, AjoyGhatak,TataMcGraw-Hill.
- Introduction of Lasers – Avadhanulu, S.Chand& Co.
- Principles of Optics- BK Mathur, Gopala Printing Press, 1995

Practical Course II: Wave Optics

Work load:30hrs 2 hrs/week

Course outcomes (Practicals):

On successful completion of this practical course the student will be able to,

1. *Gain hands-on experience of using various optical instruments like spectrometer, polarimeter and making finer measurements of wavelength of light using Newton Ringsexperiment, diffraction grating etc.*
2. *Understand the principle of working of polarimeter and the measurement of specific rotatory power of sugar solution*
3. *Know the techniques involved in measuring the resolving power of telescope and dispersive power of the material of the prism.*
4. *Be familiar with the determination of refractive index of liquid by Boy's method and the determination of thickness of a thin wire by wedge method.*

Minimum of 6 experiments to be done and recorded

1. Determination of radius of curvature of a given convex lens-Newton's rings.
2. Resolving power of grating.
3. Study of optical rotation –polarimeter.
4. Dispersive power of a prism.
5. Determination of wavelength of light using diffraction grating-minimum deviation method.
6. Determination of wavelength of light using diffraction grating-normal incidence method.

7. Resolving power of a telescope.
8. Refractive index of a liquid-hallow prism
9. Determination of thickness of a thin wire by wedge method
10. Determination of refractive index of liquid-Boy's method.

RECOMMENDED CO-CURRICULAR ACTIVITIES:

MEASURABLE

- Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- Student seminars (on topics of the syllabus and related aspects (individual activity))
- Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams))
- Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

GENERAL

- Group Discussion
- Visit to Research Stations/laboratories and related industries

RECOMMENDED ASSESSMENT METHODS

Some of the following suggested assessment methodologies could be adopted;

- The oral and written examinations (Scheduled and surprise tests),
- Practical assignments and laboratory reports,
- Efficient delivery using seminar presentations,
- Viva voce interviews.

B.Sc. PHYSICS SYLLABUS UNDER CBCS

For Mathematics Combinations

[2020-21 Batch onwards]

II Year B.Sc.-Physics: III Semester Course-III: HEAT AND THERMODYNAMICS

Work load:60hrs per semester 4 hrs/week

Course outcomes:

On successful completion of this course, the student will be able to:

- Understand the basic aspects of kinetic theory of gases, Maxwell-Boltzman distribution law, equipartition of energies, mean free path of molecular collisions and the transport phenomenon in ideal gases*
- Gain knowledge on the basic concepts of thermodynamics, the first and the second law of thermodynamics, the basic principles of refrigeration, the concept of entropy, the thermodynamic potentials and their physical interpretations.*
- Understand the working of Carnot's ideal heat engine, Carnot cycle and its efficiency*
- Develop critical understanding of concept of Thermodynamic potentials, the formulation of Maxwell's equations and its applications.*
- Differentiate between principles and methods to produce low temperature and liquefy air and also understand the practical applications of substances at low temperatures.*
- Examine the nature of black body radiations and the basic theories.*

UNIT-I: Kinetic Theory of gases: (12 hrs)

Kinetic Theory of gases-Introduction, Maxwell's law of distribution of molecular velocities (qualitative treatment only) and its experimental verification, Mean free path, Degrees of freedom, Principle of equipartition of energy (Qualitative ideas only), Transport phenomenon in ideal gases: viscosity, Thermal conductivity and diffusion of gases.

UNIT-II: Thermodynamics: (12hrs)

Introduction- Isothermal and Adiabatic processes, Reversible and irreversible processes, Carnot's engine and its efficiency, Carnot's theorem, Thermodynamic scale of

temperature

and its identity with perfect gas scale, Second law of thermodynamics: Kelvin's and Clausius statements, Principle of refrigeration, Entropy, Physical significance, Change in entropy in reversible and irreversible processes; Entropy and disorder-Entropy of Universe; Temperature-Entropy (T-S) diagram and its uses ; change of entropy when ice changes into steam.

UNIT-III: Thermodynamic Potentials and Maxwell's equations: (12hrs)

Thermodynamic potentials-Internal Energy, Enthalpy, Helmholtz Free Energy, Gibb's Free Energy and their significance, Derivation of Maxwell's thermodynamic relations from thermodynamic potentials, Applications to (i) Clausius-Clayperon's equation (ii) Value of CP-CV (iii) Value of CP/CV (iv) Joule-Kelvin coefficient for ideal and Van der Waals' gases

UNIT-IV: Low temperature Physics: (12hrs) Methods for producing very low temperatures, Joule Kelvin effect, Porous plug experiment ,Joule expansion, Distinction between adiabatic and Joule Thomson expansion, Expression forJoule Thomson cooling, Liquefaction of air by Linde's method, Production of lowtemperatures by adiabatic demagnetization (qualitative), Practical applications of substancesat low temperatures.

UNIT-V: Quantum theory of radiation: (12 hrs) Blackbody and its spectral energy distribution of black body radiation, Kirchoff's law, Wein's displacement law, Stefan-Boltzmann's law and Rayleigh-Jean's law (No derivations),Planck's law of black body radiation-Derivation, Deduction of Wein's law and Rayleigh-Jean's law from Planck's law, Solar constant and its determination using Angstrompyroheliometer, Estimation of surface temperature of Sun.

REFERENCE BOOKS:

- ❖ BSc Physics, Vol.2, Telugu Akademy, Hyderabad
- ❖ Thermodynamics, R.C.Srivastava, S.K.Saha&AbhayK.Jain, Eastern Economy Edition.
- ❖ Unified Physics Vol.2, Optics & Thermodynamics, Jai PrakashNath&Co.Ltd., Meerut
- ❖ Fundamentals of Physics. Halliday/Resnick/Walker.C. Wiley India Edition 2007

- ❖ Heat and Thermodynamics -N BrijLal, P Subrahmanyam, S.Chand& Co.,2012
- ❖ Heat and Thermodynamics- MS Yadav, Anmol Publications Pvt. Ltd, 2000
- ❖ University Physics, HD Young, MW Zemansky,FW Sears, Narosa Publishers, NewDelhi

Practical Course-III: Heat and Thermodynamics

Work load: 30 hrs 2 hrs/week

On successful completion of this practical course, the student will be able to;

- *Perform some basic experiments in thermal Physics, viz., determinations of Stefan's constant, coefficient of thermal conductivity, variation of thermo-emf of a thermocouple with temperature difference at its two junctions, calibration of a thermocouple and Specific heat of a liquid.*

Minimum of 6 experiments to be done and recorded

1. Specific heat of a liquid –Joule's calorimeter –Barton's radiation correction
2. Thermal conductivity of bad conductor-Lee's method
3. Thermal conductivity of rubber.
4. Measurement of Stefan's constant.
5. Specific heat of a liquid by applying Newton's law of cooling correction.
6. Heating efficiency of electrical kettle with varying voltages.
7. Thermoemf- thermo couple - Potentiometer
8. Thermal behavior of an electric bulb (filament/torch light bulb)
9. Measurement of Stefan's constant- emissive method
10. Study of variation of resistance with temperature - Thermistor.

RECOMMENDED CO-CURRICULAR ACTIVITIES:

MEASURABLE

- ❖ Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- ❖ Student seminars (on topics of the syllabus and related aspects (individual activity))
- ❖ Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams))
- ❖ Field studies (individual observations and recordings as per syllabus content and related areas (Individual or team activity))
- ❖ Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

GENERAL

- ❖ Group Discussion
- ❖ Visit to Research Stations/laboratories and related industries
- ❖ Others

RECOMMENDED ASSESSMENT METHODS

Some of the following suggested assessment methodologies could be adopted;

- ❖ The oral and written examinations (Scheduled and surprise tests),
- ❖ Problem-solving exercises,
- ❖ Efficient delivery using seminar presentations,
- ❖ Viva voce interviews.

B.Sc. PHYSICS SYLLABUS UNDER CBCS

For Mathematics Combinations

[2020-21 Batch onwards]

II Year B.Sc.-Physics: IV Semester

Course-IV: ELECTRICITY, MAGNETISM AND ELECTRONICS

Work load:60 hrs per semester 4 hrs/week

Course outcomes:

On successful completion of this course, the students will be able to:

- ❖ *Understand the Gauss law and its application to obtain electric field in different cases and formulate the relationship between electric displacement vector, electric polarization, Susceptibility, Permittivity and Dielectric constant.*
- ❖ *Distinguish between the magnetic effect of electric current and electromagnetic induction and apply the related laws in appropriate circumstances.*
- ❖ *Understand Biot and Savart's law and Ampere's circuital law to describe and explain the generation of magnetic fields by electrical currents.*
- ❖ *Develop an understanding on the unification of electric and magnetic fields and Maxwell's equations governing electromagnetic waves.*
- ❖ *Phenomenon of resonance in LCR AC-circuits, sharpness of resonance, Q-factor, Power factor and the comparative study of series and parallel resonant circuits.*
- ❖ *Describe the operation of p-n junction diodes, zener diodes, light emitting diodes and transistors*
- ❖ *Understand the operation of basic logic gates and universal gates and their truth tables.*

UNIT-I

1. **Electrostatics: (6hrs)**

Gauss's law-Statement and its proof, Electric field intensity due to (i) uniformly charged solidsphere and (ii) an infinite conducting sheet of charge, Deduction of Coulomb's law from Gauss law, Electrical potential–Equipotential surfaces, Potential due to a (i) dipole (ii)uniformly charged sphere

2. Dielectrics: (6 hrs)

Dielectrics-Polar and Non-polar dielectrics- Effect of electric field on dielectrics, Dielectric strength, Capacitance of a parallel plate condenser with dielectric slab between the plates, Electric displacement D, electric polarization P, Relation between D, E and P, Dielectric constant and electric susceptibility.

UNIT-II

3. Magnetostatics: (6 hrs)

Biot-Savart's law and its applications: (i) circular loop and (ii) solenoid, Divergence and curl of magnetic field, Ampere's Circuital Law and its application to Solenoid, Hall effect, determination of Hall coefficient and applications.

4. Electromagnetic Induction: (6 hrs)

Faraday's laws of electromagnetic induction, Lenz's law, Self induction and Mutual induction, Self inductance of a long solenoid, Mutual inductance of two coils, Energy stored in magnetic field, Eddy currents and Electromagnetic damping

UNIT-III

5. Alternating currents: (6 hrs)

Alternating current - Relation between current and voltage in LR and CR circuits, Phasor and Vector diagrams, LCR series and parallel resonant circuit, Q-factor, Power in ac circuits, Power factor.

6. Electromagnetic waves-Maxwell's equations: (6 hrs) Idea of displacement current, Maxwell's equations-Derivation, Maxwell's wave equation (with derivation), Transverse nature of electromagnetic waves, Poynting theorem (Statement and proof)

UNIT-IV

7. Basic Electronic devices: (12 hrs)

PN junction diode, Zener diode and Light Emitting Diode (LED) and their I-V characteristics, Zener diode as a regulator- Transistors and its operation, CB, CE and CC configurations, Input and output characteristics of a transistor in CE mode, Relation between alpha, beta and gamma; Hybrid parameters, Determination of hybrid parameters from transistor characteristics; Transistor as an amplifier.

UNIT-V:

8. Digital Electronics: (12 hrs)

Number systems, Conversion of binary to decimal system and vice versa, Binary addition & Binary subtraction (1's and 2's complement methods), Laws of Boolean algebra, DeMorgan's laws-Statements and Proofs, Basic logic gates, NAND and NOR as universal gates, Exclusive-OR gate, Half adder and Full adder circuits.

REFERENCE BOOKS

- ❖ BSc Physics, Vol.3, Telugu Akademy, Hyderabad.
- ❖ Electricity and Magnetism, D.N. Vasudeva. S. Chand & Co.
- ❖ Electricity and Magnetism, B.D.Duggal and C.L.Chhabra. Shobanlal& Co.
- ❖ Electricity, Magnetism with Electronics, K.K.Tewari, R.Chand& Co.,
- ❖ Electricity and Magnetism, R.Murugesan, S. Chand & Co.
- ❖ Principles of Electronics, V.K. Mehta, S.Chand& Co.,
- ❖ Digital Principles and Applications, A.P. Malvino and D.P.Leach, McGrawHill Edition.

Practical CourseIV:Electricity, Magnetism and Electronics

Work load: 30 hrs 2 hrs/week

Course outcomes (Practicals):

On successful completion of this practical course the student will be able to;

- *Measure the current sensitivity and figure of merit of a moving coil galvanometer.*
- *Observe the resonance condition in LCR series and parallel circuit*
- *Learn how a sonometer can be used to determine the frequency of AC-supply.*
- *Observe the variation of magnetic field along the axis of a circular coil carrying current using Stewart and Gee's apparatus.*
- *Understand the operation of PN junction diode, Zener diode and a transistor and theirV-I characteristics.*

➤ *Construct the basic logic gates, half adder and full adder and verify their truth tables. Further, the student will understand how NAND and NOR gates can be used as universal building blocks.*

Minimum of 6 experiments to be done and recorded

1. Figure of merit of a moving coil galvanometer.
2. LCR circuit series/parallel resonance, Q factor.
3. Determination of ac-frequency –Sonometer.
4. Verification of Kirchoff's laws and Maximum Power Transfer theorem.
5. Field along the axis of a circular coil carrying current-Stewart & Gee's apparatus.
6. PN Junction Diode Characteristics
7. Zener Diode –V-I Characteristics
8. Zener Diode as a voltage regulator
9. Transistor CE Characteristics- Determination of hybrid parameters
10. Logic Gates- OR,AND,NOT and NAND gates. Verification of Truth Tables.
11. Verification of De Morgan's Theorems.
12. Construction of Half adder and Full adders-Verification of truth tables

RECOMMENDED CO-CURRICULAR ACTIVITIES:

MEASURABLE

- ❖ Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- ❖ Student seminars (on topics of the syllabus and related aspects (individual activity))
- ❖ Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams))
- ❖ Field studies (individual observations and recordings as per syllabus content and related areas (Individual or team activity))

- ❖ Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

GENERAL

- ❖ Group Discussion
- ❖ Visit to Research Stations/laboratories and related industries
- ❖ Others

RECOMMENDED ASSESSMENT METHODS

Some of the following suggested assessment methodologies could be adopted;

- ❖ The oral and written examinations (Scheduled and surprise tests),
- ❖ Practical assignments and laboratory reports,
- ❖ Observation of practical skills,
- ❖ Efficient delivery using seminar presentations,
- ❖ Viva voce interviews.

B.Sc. PHYSICS SYLLABUS UNDER CBCS

For Mathematics Combinations

[2020-21 Batch onwards]

II Year B.Sc.-Physics: IV Semester Course V: MODERN PHYSICS

Work load:60hrs per semester 4 hrs/week

Course outcomes:

On successful completion of this course, the students will be able to:

- ❖ *Develop an understanding on the concepts of Atomic and Modern Physics, basic elementary quantum mechanics and nuclear physics.*
- ❖ *Develop critical understanding of concept of Matter waves and Uncertainty principle.*
- ❖ *Get familiarized with the principles of quantum mechanics and the formulation of Schrodinger wave equation and its applications.*
- ❖ *Examine the basic properties of nuclei, characteristics of Nuclear forces, salient features of Nuclear models and different nuclear radiation detectors.*
- ❖ *Classify Elementary particles based on their mass, charge, spin, half life and interaction.*
- ❖ *Get familiarized with the nano materials, their unique properties and applications.*
- ❖ *Increase the awareness and appreciation of superconductors and their practical applications.*

UNIT-I :

1. Atomic and Molecular Physics:(12 hrs)

Vector atom model and Stern-Gerlach experiment, Quantum numbers associated with it, Angular momentum of the atom, Coupling schemes, Spectral terms and spectral notations, Selection rules, Intensity rules, Fine structure of Sodium D-lines, Zeeman effect, Experimental arrangement to study Zeeman effect; Raman effect, Characteristics of Raman effect,

Experimental arrangement to study Raman effect, Quantum theory of Raman effect, Applications of Raman effect.

UNIT-II:

2. Matter waves&Uncertainty Principle: (12 hrs)

Matter waves, de Broglie's hypothesis, Wave length of matter waves, Properties of matter waves, Davisson and Germer's experiment, Phase and group velocities, Heisenberg's uncertainty principle for position and momentum& energy and time, Illustration of uncertainty principle using diffraction of beam of electrons (Diffraction by a single slit)and photons(Gamma ray microscope),Bohr's principle of complementarity.

UNIT-III:

3. Quantum (Wave) Mechanics:(12 hrs)

Basic postulates of quantum mechanics, Schrodinger time independent and time dependent wave equations-Derivations, Physical interpretation of wave function, Eigen functions, Eigen values, Application of Schrodinger wave equation to (i) one dimensional potential box of infinite height(InfinitePotential Well) and (ii) one dimensional harmonic oscillator

UNIT-IV:

4. Nuclear Physics:(12 hrs)

Nuclear Structure:General Properties of Nuclei, Mass defect, Binding energy; *Nuclear forces*:Characteristics of nuclear forces- Yukawa's meson theory; *Nuclear Models*: Liquid drop model, The Shell model, Magic numbers; *Nuclear Radiation detectors*: G.M. Counter, Cloud chamber, Solid State detector; *Elementary Particles*: Elementary Particles and their classification

UNIT-V:

5. Nano materials:(7hrs)

Nanomaterials – Introduction, Electron confinement, Size effect, Surface to volume ratio, Classification of nano materials– (0D, 1D, 2D); Quantum dots, Nano wires, Fullerene, CNT, Graphene(Mention of structures and properties),Distinct properties of nano materials

(Mention-*mechanical, optical, electrical, and magnetic properties*); Mention of applications of nano materials: (*Fuel cells, Phosphors for HD TV, Next Generation Computer chips, elimination of pollutants, sensors*)

6. Superconductivity: (5 hrs)

Introduction to Superconductivity, Experimental results-critical temperature, critical magnetic field, Meissner effect, Isotope effect, Type I and Type II superconductors, BCS theory (elementary ideas only), Applications of superconductors

REFERENCE BOOKS

- ❖ BSc Physics, Vol.4, Telugu Academy, Hyderabad
- ❖ Atomic Physics by J.B. Rajam; S.Chand & Co.,
- ❖ Modern Physics by R. Murugesan and Kiruthiga Siva Prasath. S. Chand & Co.
- ❖ Concepts of Modern Physics by Arthur Beiser. Tata McGraw-Hill Edition.
- ❖ Nuclear Physics, D.C.Tayal, Himalaya Publishing House.
- ❖ S.K. Kulkarni, Nanotechnology: Principles & Practices (Capital Publ.Co.)
- ❖ K.K.Chattopadhyay & A.N.Banerjee, Introd.to Nanoscience and Technology (PHI Learning Priv.Limited).
- ❖ Nano materials, A K Bandopadhyay. New Age International Pvt Ltd (2007)
- ❖ Textbook of Nanoscience and Nanotechnology, BS Murthy, P Shankar, Baldev Raj, BB Rathand J Murday-Universities Press-IIM

Practical Course V: Modern Physics

Work load: 30 hrs 2 hrs/week

On successful completion of this practical course, the student will be able to;

- *Measure charge of an electron and e/m value of an electron by Thomson method.*
- *Understand how the Planck's constant can be determined using Photocell and LEDs.*
- *Study the absorption of α -rays and β -rays, Range of β -particles and the characteristic of GM counter*
- *Determine the Energy gap of a semiconductor using thermistor and junction diode.*

Minimum of 6 experiments to be done and recorded

1. e/m of an electron by Thomson method.
2. Determination of Planck's Constant (photocell).
3. Verification of inverse square law of light using photovoltaic cell.
4. Determination of the Planck's constant using LEDs of at least 4 different colours.
5. Determination of work function of material of filament of directly heated vacuum diode.
6. Study of absorption of α -rays.
7. Study of absorption of β -rays.
8. Determination of Range of β -particles.
9. Determination of M & H.
10. Analysis of powder X-ray diffraction pattern to determine properties of crystals.
11. Energy gap of a semiconductor using junction diode.
12. Energy gap of a semiconductor using thermistor
13. GM counter characteristics

RECOMMENDED CO-CURRICULAR ACTIVITIES:

MEASURABLE

- ❖ Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- ❖ Student seminars (on topics of the syllabus and related aspects (individual activity))
- ❖ Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams))
- ❖ Field studies (individual observations and recordings as per syllabus content and related areas (Individual or team activity))
- ❖ Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

GENERAL

- ❖ Group Discussion
- ❖ Visit to Research Stations/laboratories and related industries
- ❖ Others

RECOMMENDED ASSESSMENT METHODS

Some of the following suggested assessment methodologies could be adopted;

- ❖ The oral and written examinations (Scheduled and surprise tests),
- ❖ Practical assignments and laboratory reports,
- ❖ Efficient delivery using seminar presentations,
- ❖ Viva voce interviews.

Note:

1. The duration of the examination for each theory course is 3.00 hrs. The duration of each practical examination is 3 hrs with 50 marks
2. Each course in theory is of 100 marks and practical course is of 50 marks.
 - Semester End University Examination in Theory Course: 75 marks [External evaluation]
 - Mid-Semester Examination in Theory Course at the college level: 25 marks [Internal evaluation]
3. The University (external) examination for Theory and Practical shall be conducted at the end of each Semester.
4. In each semester the evaluation in Practical courses shall be done by an external examiner appointed by the University.
There shall not be Internal valuation in any semester end practical examinations.
5. The candidate shall prepare and submit at the time of practical examination a certified Record based on the practical course with a minimum of **6** experiments from each semester.
6. Numerical Problems must be solved at the end of every chapter of all Units.
7. Numerical problems, each having a weightage of 4 marks, should be asked in the Semester end University examinations.
8. The minimum passing marks in each theory course is 40 (External:30 and Internal:10) The minimum passing marks in each Practical/Lab course is 20.
The teaching work load per week for semesters I to IV is 4 hours for theory course and
9. 2 hours for all laboratory (practical) courses.

10. Visits to industry, national research laboratories, and scientific exhibitions should be encouraged.
11. The syllabus for Practical courses is same for both Mathematics and Non-Mathematics combinations.
12. The marks distribution for the Semester End practical examination is as follows:

(i)	<i>Formula/ Principle / Statement with explanation of symbols and</i>	05
(ii)	<i>Diagram/Circuit Diagram / Tabular Columns</i>	10
(iii)	<i>Setting up of the experiment and taking readings/Observations</i>	10
(iv)	<i>Calculations (explicitly shown) + Graph + Result with Units...</i>	10
(v)	<i>Viva-voce</i>	05
(vi)	<i>Class Records (to be valued at the time of practical</i>	10
	Total Marks :	50

SUBJECT EXPERTS

Prof.K.T.Rama Krishna Reddy

Dept of Physics,S V University, Tirupati

Dr.M.Ravi Kumar, Lecturer in Physics, Govt. Degree College,Ananthapuram

SYLLABUS VETTED BY

Prof.R.Rama Krishna Reddy

Dept of Physics,S K University, Anantapur

B.Sc. PHYSICS

[For Mathematics combinations]

w.e.f. 2020-21 (Revised in May 2020)

MODEL QUESTION PAPER COMMON FOR ALL FIVE THEORY COURSES

Time : 3 hrs Max marks : 75

SECTION-A

(Essay Type Questions) *Marks : 5x10M = 50M*

Answer All questions with internal choice from each Unit

1. Essay type question from Unit-I

Or

Essay type question from Unit-I

2. Essay type question from Unit-II

Or

Essay type question from Unit-II

3. Essay type question from Unit-III

Or

Essay type question from Unit-III

4. Essay type question from Unit-IV

Or

Essay type question from Unit-IV

5. Essay type question from Unit-V

Or

Essay type question from Unit-V

SECTION-B

(Short Answer Type Questions) *Marks : 5x5M = 25M*

Answer any five out of the following ten questions

6. Short answer type question from Unit-I
7. Short answer type question from Unit-I
8. Short answer type question from Unit-II
9. Short answer type question from Unit-II
10. Short answer type question from Unit-III
11. Short answer type question from Unit-III
12. Short answer type question from Unit-IV
13. Short answer type question from Unit-IV
14. Short answer type question from Unit-V
15. Short answer type question from Unit-V

[Note:*Question Paper setters are instructed to add Numerical Problems (each of 4 marks) with a maximum weightage of 16 marks either in Section-A or Section-B covering all the five units in the syllabus]*

REVISEDUGSYLLABUS UNDERCBCS ANDHRA PRADESH STATE COUNCIL OF
HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

(Implemented from Academic Year 2020-21)
PROGRAMME: FOUR YEAR B.Sc. (Hons)

Domain Subject: **PHYSICS**

12

(1) N. SANKARARAO
BOS. Chairman

(2) P. SARASWATHI
BOS. member

Skill Enhancement Courses (SECs) for Semester V, from 2022-23 (Syllabus with Learning Outcomes, References, Co-curricular Activities & Model Q.P. Pattern)

Structure of SECs for Semester-V

(To choose one pair from the three alternate pairs of SECs)

Univ. Code	Course No. 6&7	Name of Course	Th. Hrs / Week	IE Marks	EE Marks	Credits	Prac Hrs/ Wk	Marks	Credits
	6A	Optical Instruments and Optometry	3	25	75	3	3	50	2
	7A	Optical Imaging and Photography	3	25	75	3	3	50	2
OR									
	6B	Low Temperature Physics & Refrigeration	3	25	75	3	3	50	2
	7B	Solar Energy and Applications	3	25	75	3	3	50	2
OR									
	6C	Applications of Electricity & Electronics	3	25	75	3	3	50	2
	7C	Electronic Instrumentation	3	25	75	3	3	50	2

Note-1: For Semester-V, for the domain subject Physics, any one of the above three pairs of SECs shall be chosen as courses 6 and 7, i.e., 6A & 7A or 6B & 7B or 6C & 7C. The pair shall not be broken (ABC allotment is random, not on any priority basis).

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in syllabus citing related real field situations.

Approved

N. Sankar Rao

BOS. Chairman Physics

2. Approved

P. Sarawathi
(BOS member)

A.P. STATE COUNCIL OF HIGHER EDUCATION
Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four-year B.Sc. (Hons)
Domain Subject: **PHYSICS**
IV Year B. Sc.(Hons) – Semester – V

Max Marks: 100+50

Course 6A: OPTICAL INSTRUMENTS AND OPTOMETRY
[Skill Enhancement Course (Elective), Credits: 05]

I. Learning Outcomes: Students at the successful completion of the course will be able to:

1. Understand the construction and working principles of various optical instruments used in daily life.
2. Acquire a critical knowledge on the various defects of eye and their correcting methods with suitable lenses.
3. Demonstrate skills of using biological microscope through hands on experience.
4. Understand the various techniques used in optometry and computer based eye testing.
5. Comprehend the various applications of microscopes and telescopes.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

UNIT-I OPTICAL MICROSCOPES (10hrs)

Introduction to Microscopes, Need of a Microscope, Different types of microscopes and their uses, Simple microscope-Construction, Magnifying power, normal adjustment; Compound microscope-Construction, Magnifying power, normal adjustment, Phase contrast microscope-Operating principle, Travelling microscope-Construction, working and uses

UNIT-II TELESCOPES (10hrs)

Introduction to Telescopes, Different types of Telescopes and their uses, Refracting Telescopes and Reflecting telescopes, Construction, working and magnifying power of Astronomical Telescope and Terrestrial Telescopes, Binoculars – working principle and applications.

UNIT-III APPLICATIONS OF OPTICAL INSTRUMENTS (10hrs)

Introductory ideas and applications of various microscopes viz., (i) Optical microscopes (Compound microscope, Stereo microscope, Confocal microscope) (ii) Electron microscopes (TEM, SEM), (iii) Scanning Probe microscope (iv) Scanning Acoustic microscope and (v) X-ray microscope.

Introductory ideas and applications of various telescopes viz., (i) Optical telescopes (ii) Radio telescopes (iii) Solar telescopes (iv) Infrared telescope (v) Ultraviolet telescope (vi) X-ray telescope and (vii) Gamma ray telescope

UNIT-IV OPTICAL VISION (10hrs)

Introduction to optical Vision, Eye as an optical instrument, Formation of image in the eye and the camera, Ophthalmic lenses, Power of the lenses, Far point and near points, Myopia and Hypermetropia defects, Removal of defects in vision using ophthalmic lenses, Contact lenses-Working principle, Different types of Contact lenses.

UNIT-V OPHTHALMIC TECHNIQUES AND OPTOMETRY (10hrs)

Ophthalmoscope and keratometer and their working principles, Evaluation of eye disorders, Guidelines for standardized eye chart preparation, Simple phoropter and its working principle and its uses, Checking the power of lenses, Principles of Computer based eye testing

N. Saravani
Asst. Chairman
Physics

2. B. Bhat
BES member

References:

1. Optics and Optical Instruments: An Introduction by B. K. Johnson, Dover Publications.
2. Modern Optical Instruments and their construction by or ford Henry-Publisher: Biblio Life, LLC.
3. A Text Book of Optics by Brj Lal and N.Subramanyam, S.Chand & Co.
4. Practical Optics by Menn Naftly, Elsevier Science Publishing.
5. Applications of Optics in daily life | CK-12 Foundation. <https://flexbooks.ck12.org>
6. Web sources suggested by the teacher concerned and the college librarian including Reading material.

Course 6A: Optical Instruments and Optometry – PRACTICAL SYLLABUS (30 Hrs. Max Marks: 50)

IV. Learning Outcomes: On successful completion of this practical course, student shall be able to:

1. List out, identify and handle various equipments like binoculars, telescopes and microscopes.
2. Learn the procedures of operation of various optical instruments.
3. Demonstrate skills on testing the power of lenses, improving the resolution of telescopes and microscopes.
4. Acquire skills in observing and measuring the power, focal length and different refractive errors of eye.
5. Perform some techniques related to testing the blood and other biological samples.
6. Understand the technique of operation of Computer eye testing and evaluation.

V. Practical (Laboratory) Syllabus: (30 hrs)

1. Evaluation of magnifying power of simple microscope.
2. Measurement of reflection and transmission coefficient of certain materials using a microscope.
3. Resolving power of telescope
4. Determination of radii of different capillary tubes using travelling microscope.
5. Refractive index of a liquid (water) using (i) concave mirror and (ii) convex lens and a plane mirror.
6. Removal of refractive errors of eye using combination of lenses.
7. Determination of power of a convex lens by finding its focal length.

VI. Lab References:

1. A Practical Guide to Experimental Geometrical Optics by Yuriy A. Garbovskiy-Cambridge Univ. Press
2. <https://physics.columbia.edu/sites/default/files/content/Lab%20Resources/1292%20Lab%20Manual.pdf>
3. https://www.lnmiit.ac.in/Department/Physics/uploaded_files/lab-manual.pdf
4. Basic Optics Experiments -<http://www.phys.unm.edu> > Optics Lab > Basics
5. A Practical Guide to Experimental Geometrical Optics by Yuriy A. Garbovskiy, Anatoliy V. Glushchenko, Cambridge Univ. Press
6. Web sources suggested by the teacher concerned.
http://www.phy.olemiss.edu/~thomas/weblab/Optics_lab_Items/Telescope_Microscope_PROCED_Spring_2018.pdf

Approved

N. Sankaranarayanan

BOS Chairman
Physics.

2. B. Sankaranarayanan
BOS member

VII. Co-Curricular Activities

(a) **Mandatory:** (Training of students by teacher in field related skills: (lab:10 + field: 05)

1. **For Teacher:** Training of students by the teacher (if necessary, by a local expert) in laboratory/field for a total of not less than 15 hours on the field techniques/skills on the familiarization of various optical instruments available in the laboratory; construction of different types of telescopes and their comparison in construction, operation and their utility and limitations; the details of construction of eye and various defects in the eye sight, emerging techniques in the design of eye lenses including contact lenses and making the student to understand on the testing of a biological sample using a clinical microscope

For Student: Students shall (individually) visit and observe the functioning of optical instruments at any one of the following places /centres like (a) pathological laboratory **or** (b) a local ophthalmologist **or** (c) a local optician to understand the various types of eye lenses **or** (d) a local computer based eye testing centre **or** (e) an optician, who fixes contact lenses **or** (f) a local cinema theatre **or** (g) a planetarium. Student shall write the observations and submit a hand-written Fieldwork/Project work not exceeding 10 pages in the given format to the teacher.

2. Max marks for Fieldwork/Project work: 05.
3. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
4. Unit tests (IE).

(b) Suggested Co-Curricular Activities

1. Training of students by related industrial experts.
2. Assignments (including technical assignments like identifying tools in the lens grinding, frame fitting, lens cleaning culture and other operational techniques with safety and security, IPR)
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Preparation of videos on tools and techniques in optical instruments and optical lenses, contact lenses.
5. Making a model microscope and measuring its magnification.
6. Making a simple astronomical telescope using two convex lenses.
7. Checking the power of your spectacles or lenses at home.
8. Students shall take up making their own (i) Telescope and (ii) Binoculars with the accessories available at home.

<https://paksc.org/pk/science-experiments/physics-experiments/how-to-make-astronomical-telescope>

<https://kids.nationalgeographic.com/nature/article/make-a-telescope>

<https://learning-center.homesciencetools.com/article/how-to-make-a-telescope-optical-science-project/>

<http://scipop.iucaa.in/Amateurs/telemaking.html>

9. Collection of material/figures/photos related to various types of lenses and their power.
10. Visit to any eye research laboratories, if available
11. Invited lectures and presentations on related topics by field/industrial experts

Approved:

N. Sankar on

Bos. char. mem

phys. S.K.N

2. Rewalw
Bos member

A.P. STATE COUNCIL OF HIGHER EDUCATION
Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four-year B.Sc. (Hons)
Domain Subject: **PHYSICS**
IV Year B. Sc.(Hons) – Semester – V

Max Marks: 100+50

Course 7A: OPTICAL IMAGING AND PHOTOGRAPHY
(Skill Enhancement Course (Elective), Credits: 05)

I. Learning Outcomes: Students after successful completion of the course will be able to:

1. Identify the different types of cameras and camera lenses according to different purposes.
2. Identify and understand the focal length of the different types of lenses
3. Acquire a critical knowledge on natural and artificial sources of light and their application in photography.
4. Demonstrate skills of camera usage especially Digital Cameras.
5. Understand the various Image development and editing techniques.
6. Comprehend the concept of different types of common shooting techniques.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

Unit-I: INTRODUCTION TO PHOTOGRAPHY: (10 hrs)

Photography-Introduction, Working principle of a camera, Image formation in simple camera and human eye, Types of cameras , Pin-hole camera , Single Lens Reflex (SLR) camera, Twin Lens Reflex (TLR) camera , Digital Single-lens reflex camera (DSLR), Digital camera, Drone flying cameras, Care and maintenance of camera, Factors influencing choice of camera

Unit-II: DIGITAL PHOTOGRAPHY: (10 hrs)

Different types of Digital cameras and their parts, Working of DSLR camera, Types of lenses- Normal, Wide angle, telephoto, Zoom lenses, Digital Image formation, Digital camera image sensors, Size of the image, Depth of focus, Depth of field, Exposure time, Aperture, Shutter speed, ISO, filters, knowledge on pixels and their uses , resolution, Camera accessories

Unit-III: PHOTOGRAPHIC LIGHT SOURCES: (10 hrs)

Need for the light in photography, Light sources- Natural light, Sun light, Moon light, Ambient light, Artificial light sources-Flood light, Spot light, Halogen light, Halogen flash light, Digital lights, Exposure, Studio photography

Unit-IV: PHOTOGRAPHIC SHOOTING TECHNIQUES: (10 hrs)

Significance and role of Camera lens in photo shooting, Arrangement of lenses in a Camera- Positioning, Techniques involved in the use of DSLR cameras, Usage of Filters, Techniques of Photomicrography, High speed Photography with motor driven camera, Basic ideas on Underwater Photography, Medical Photography, Astronomical Photography, Infra-Red (IR) Photography, Ultra Violet (UV) Photography and Forensic Photography.

Approved

N. Sankar

BOS Chairman

Physicist S.K.V.V.

2. Ravindra
BOS Member

Unit-V : PHOTO MANIPULATION :

(10 hrs)

Developing and printing the photographs, equipment and materials used in developing and printing, image mixing and printing, Image editing through image editing software's like Adobe Photoshop – Adjustment of Brightness, Contrast, Tonal and Colour Values, Factors influencing quality of digital image, Methods of storing and processing, Image transportation through Pendrive, CD, HDD and CLOUD [Internet]

III Reference Books:

1. Object and image; An introduction to photography by George M Craven, PHI
2. An Introduction to Digital Photo Imaging Agfa, 1994
3. Advance Photography by M. Langford.
4. Digital Photography-A hands on Introduction by Phillip Krejcarek, Delmer Publishers
5. Multimedia – An Introduction by John Villamil, PHI
6. <https://www.adobe.com/in/creativecloud/photography/discover/dslr-camera.html>
7. Web sources suggested by the teacher concerned and the college librarian including reading material.

Course 7A: Optical Imaging and Photography

PRACTICAL SYLLABUS (30 Hrs, Max Marks: 50)

IV. Learning Outcomes: On successful completion of this practical course, student shall be able to:

1. List out, identify and understand various image formation techniques including Eye.
2. Learn the procedures of using Analog and Digital cameras.
3. Demonstrate the focusing techniques of Analog and Digital cameras.
4. Acquire skills in the editing and development of photos and videos.
5. Perform some experimental skills related to images, videos using the equipment available in the lab or in a local studio.

V. Practical (Laboratory) Syllabus: (30 hrs)

1. Construction of a simple pin hole Camera and study it's working.
2. Capture an image using a Digital Camera and apply editing techniques.
3. Understanding various image formats and convert one image format into other (For ex: JPEG to BMP)
4. Convert a video stream into image stream by using a suitable editing software.
5. Evaluate the number of pixels and size of digital Image.
6. Comparison of the quality of a 8-bit, 16-bit and 32 bit images.
7. Perform the reduction and enlargement of a given Digital Image.
8. Change the appearance of an image by applying the filters (For ex: from the IR image of the given digital Image by suitable IR filter)

VI. Lab References:

1. DSLR Photography for Beginners by Brian Black
2. The Art of Photography by Bruce Barnbaum
3. Photoshop for Photographers by John Slavo
4. <https://www.youtube.com/channel/UCwWyFRy2l6aUFMsRemP51Sw>. You Tube resource.
5. <https://www.udemy.com/course/complete-photography-course/>
6. Web sources suggested by the teacher concerned.

Approved
N. Sankar
B.S. Chatterjee
physicist

R. Walter
BOS member

VII. Co-Curricular Activities

(a) **Mandatory:** (Training of students by teacher in field related skills: (lab:10 + field: 05):

1. **For Teacher:** Training of students by the teacher (if necessary, by a local expert) in laboratory/field for not less than 15 hours on the field techniques/skills of Image formation by using lenses and mirrors. Also to make students to understand the construction, operation and the Physics principles involved in a normal Camera and Digital Camera.
2. **For Student:** Students shall (individually) visit a local Photo studio or any such facility in a university/research organization/private and observe (i) the operation of different digital cameras, compact and SLR and in taking photographs using different types of lenses by varying aperture, shutter speed for still camera, video camera, CCTV and spy camera **or** (ii) the use of natural light, tungsten light, fluorescent light, electronic flash reflectors, exposure meters, studio flash and its accessories **or** (iii) the usage of various lighting techniques for different lenses and will do practice on special areas of photography in outdoor and indoor conditions **or** (iv) the different processes viz., audio video recording, mixing, editing, dubbing of sound, using different types of microphones **or** (v) the handling of the digital video cameras, DVD, HDD, accessories and exposure to take different common shots, dimension of images and movements as per requirement **or** (v) the computer system by digital editing software, printing the photographs taken by digital cameras and the image transportation to the storage media, sending photographs through E-mail and Scanning the photographs, capture frames and analysis of images and record their observations and submit a hand-written Fieldwork/Project work not exceeding 10 pages in the given format to the teacher.
3. Max marks for Fieldwork/Project work: 05.
4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
5. Tests (IE).

(b) Suggested Co-Curricular Activities:

1. Training of students by a related skilled person from a Photo studio.
2. Assignments (including technical assignments like identifying the tools & techniques involved in photography and handling, operational techniques of different Cameras with safety and security)
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Preparation of videos on tools and techniques related to Image formation and Photographic Techniques.
5. Practice taking outdoor photographs with a digital camera in (i) Black & White and (ii) Colour in the following conditions:
Landscapes – Street / Building – Sculpture – Insect / Animal movement – Industrial plant (outside view) – Children, birds (close up / long shot / model photography)- slow and fast moving objects-Night photography etc.
6. Shooting of different areas and topics such as sports, wildlife, modeling, drama, documentary, serial, story board making, news, interview, seminar/ workshop, industrial, live broadcasting, musical event, advertisement, etc.
7. Collection of material/figures/photos related to various components of a Camera, writing and organizing them in a systematic way in a file.
8. Visits to any local Photo Studio or any Lab in universities, research organizations, private firms, etc.
9. Invited lectures and presentations on related topics by field/industrial experts.

Approved
A. S. S. S. S.
Bot. Chairman
Rajesh

R. P. S. S. S.
BOS member

Four-year B.Sc. (Hons)
Domain Subject: **PHYSICS**
IV Year B. Sc.(Hons) – Semester – V

Max Marks: 100+50

Course 6B: LOW TEMPERATURE PHYSICS & REFRIGERATION
(Skill Enhancement Course (Elective), Credits: 05)

- I. Learning Outcomes:** Students after successful completion of the course will be able to
1. Identify various methods and techniques used to produce low temperatures in the Laboratory.
 2. Acquire a critical knowledge on refrigeration and air conditioning.
 3. Demonstrate skills of Refrigerators through hands on experience and learns about refrigeration components and their accessories.
 4. Understand the classification, properties of refrigerants and their effects on environment.
 5. Comprehend the applications of Low Temperature Physics and refrigeration.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

UNIT-I PRODUCTION OF LOW TEMPERATURE (10 hrs)

Production of low temperatures-Introduction, Freezing mixtures, Joule-Thomson effect, Regenerative cooling, Different methods of liquefaction of gases, liquefaction of air, Production of liquid hydrogen and nitrogen, Adiabatic demagnetization, Properties of materials at low temperatures, Superconductivity

UNIT-II MEASUREMENT OF LOW TEMPERATURE (10 hrs)

Gas thermometer and its correction and calibration, Secondary thermometers, resistance thermometers, thermocouples, Vapour pressure thermometers, Magnetic thermometers, Advantages and drawbacks of each type of thermometer.

UNIT-III PRINCIPLES OF REFRIGERATION (10 hrs)

Introduction to Refrigeration- Natural and artificial refrigeration , Stages of refrigeration, Types of refrigeration - Vapor compression and vapor absorption refrigeration systems, Refrigeration cycle and explanation with a block diagram, Introductory ideas on air-conditioning.

Refrigerants-Introduction, Ideal refrigerant, Properties of refrigerant, Classification of refrigerants, commonly used refrigerants, Eco-friendly refrigerants

UNIT-IV COMPONENTS OF REFRIGERATOR (10 hrs)

Refrigerator and its working, Block diagram, Coefficient of Performance (COP), Tons of refrigeration (TR) and Energy Efficiency Ratio (EER), Refrigerator components: Types of compressors, evaporators and condensers and their functional aspects, defrosting in a refrigerator, Refrigerant leakage and detection

UNIT-V APPLICATIONS OF LOW TEMPERATURE & REFRIGERATION (10 hrs.)

Applications of Low temperatures: Preservation of biological material, Food freezing, liquid nitrogen and liquid hydrogen in medical field, Superconducting magnets in MRI- Tissue ablation (cryosurgery) - Cryogenic rocket propulsion system.

Applications of refrigeration: Domestic refrigerators, Water coolers, Cold storages, Ice plants, Food preservation methods, Chemical and Process industries, Cold treatment of metals, Construction field, Desalination of water, Data centers.

Approved
N. S. Anand
BOS Chairman physics 8
12/11/20

B. S. Anand
BOS member

III. References:

1. Heat and Thermodynamics by Brij Lal & N. Subramanyam, S. Chand Publishers.
2. Thermal Physics by S C Garg, R M Bansal & C K Ghosh, McGrawHill Education, India
3. Heat and Thermodynamics by M M Zemansky, McGrawHill Education (India).
4. Low-Temperature Physics by Christian E. & Siegfried H., Springer.
5. Thermal Engineering by S. Singh, S. Pati, Ch:18 Introduction to Refrigeration.
6. The Physics Hyper Text Book. Refrigerators. <https://physics.info/refrigerators/>
7. Refrigeration and Air Conditioning by Manohar Prasad, New age international (P) limited, New Delhi
8. A course in Refrigeration and Air Conditioning by S.C. Arora and S. Domkundwar, Dhanpatrai and sons, Delhi
9. https://trc.nist.gov/cryogenics/Papers/Review/2017-Low_Temperature_Applications_and_Challenges.pdf
10. <https://nptel.ac.in/content/storage2/courses/112105129/pdf/RAC%20Lecture%203.pdf>
11. Other Web sources suggested by the teacher concerned and the reading material. <https://nptel.ac.in>

Course 6B: Low Temperature Physics & Refrigeration

PRACTICAL SYLLABUS (30 Hrs. Max Marks: 50)

IV. Learning Outcomes: On completion of practical course, student shall be able to

1. List out, identify and handle equipment used in refrigeration and low temperature lab.
2. Learn the procedures of preparation of Freezing Mixtures.
3. Demonstrate skills on developing various Freezing mixtures and materials and their applications in agriculture, medicine and day to day life.
4. Acquire skills in observing and measuring various methodologies of very low temperatures
5. Perform some techniques related to Refrigeration and Freezing in daily life.

V. Practical (Laboratory) Syllabus: (30 hrs. Max marks: 50)

1. Record the Principles and applications of Refrigerators and Freezers.
2. Measure the temperatures below Melting point of Ice using a thermometer available in the Lab.
3. Make a freezing mixture by adding different salts viz., Sodium chloride, Potassium Hydrate (KOH), Calcium chloride to ice in different proportions and observe the temperature changes.
4. Study the operation of a refrigerator and understand the working of different parts.
5. Study the properties of refrigerants like chlorofluorocarbons-hydrochlorofluoro- carbons and record the lowest temperatures obtained.
6. Consider a simple faulty refrigerator and try to troubleshoot the simple problems by understanding its working.

Approved
N. Somani

BSB Chairman
Physics. S.K. U. U.

BSB member

7. Understand the practical problem of filling the Freon Gas into the Refrigerator.
8. Get the Liquid Nitrogen or Liquid Helium from nearby Veterinary Hospital and measure their temperatures using chromel-alumel thermocouple or mercury thermometer and observe their physical properties like colour, smell etc and precautions to be taken for their safe handling.
9. Preparation of freeze drying food with Dry ice and liquid nitrogen
10. Preparation of freeze drying food with liquid nitrogen

VI. Lab References:

1. Experimental techniques in low temperature physics by Guy White, Philip Meeson.
2. Experimental low-temperature physics by A. Kent, Macmillan physical science series
3. Physics and Chemistry at Low Temperatures by Leonid Khriachtchev.
<https://www.routledge.com/Physics-and-Chemistry-at-Low-Temperatures/Khriachtchev/p/book/9789814267519>
4. Practical Cryogenics .<http://research.physics.illinois.edu/bezryadin/links/practical%20Cryogenics.pdf>
5. Freeze-Drying, 3rd Edition by Peter Haseley, Georg-Wilhelm Oetjen, Wiley (e-Book)
6. Web sources suggested by the teacher concerned.

VII. Co-Curricular Activities:

(a) **Mandatory:** (*Training of students by teacher in field related skills: (lab:10 + field: 05)*)

1. **For Teacher:** Training of students by the teacher in the in the laboratory/field for a total of not less than 15 hours on the techniques/skills of Low Temperature Production, methods used and applications of Low temperatures and refrigeration in day to day life and other applications in medicine and industry.
2. **For Student:** Student shall (individually) visit (i) a small ice plant or a cold storage plant (ii) Air Conditioner (AC) repair shop or (iii) Refrigerator repair shop to understand the construction, working principle and the trouble shooting of these devices after interacting with the technicians. **Or** Student shall observe the various thermodynamic processes taking place while working with the refrigerator and observe the leak detection in refrigeration system by different methods, air removal and charging of a refrigeration unit and testing of a refrigeration system to find out the Refrigerating capacity/Ton of refrigeration (TR) and the Power input. **Or** Student shall identify the refrigerant cylinder by color coding and standing pressure. **Or** Student shall visit the freezer aisle of a supermarket and observes the bags of different frozen fruits. Student shall write the observations and submit a hand-written Fieldwork/Project work not exceeding 10 pages in the given format to the teacher.
3. Max marks for Fieldwork/Project work: 05.
4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
5. Unit tests (IE).

Approved

R. W. S. S.
BOS member

N. S. S. S.

BOS. Chairman
S. K. V. V.
Physicist

(b) **Suggested Co-Curricular Activities**

1. Training of students by related Factory, industrial experts.
2. Assignments (including technical assignments like identifying tools in Refrigerators, Freezers and their handling, operational techniques with safety and security)
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Preparation of videos on tools and techniques in Low Temperatures and applications.
5. Collection of material/figures/photos related to substances used in Freezing Mixtures, their Properties and availability etc., writing and organizing them in a systematic way in a file.
6. Visits to Ice plants and labs in universities, research organizations, private firms, etc.
7. Making your own mini refrigerator at home
8. Build your own water cooler with the materials available at home.
9. Making hand launched liquid nitrogen rockets
10. Experiments with Liquid nitrogen and strawberry/ banana/ lemon/ onion/ mushroom/ egg etc. (*To be tried under professional supervision only*).
11. Invited lectures and presentations on related topics by field/industrial experts
12. Identification of different Ozone-depleting substances (ODS) that damage the ozone layer in the upper atmosphere.
13. Demonstration to illustrate the greenhouse effect and the role of carbon dioxide as a greenhouse gas using plastic water bottles, flood light lamp, beakers and temperature sensors and observe the temperature changes.

<https://edu.rsc.org/experiments/modelling-the-greenhouse-effect/1543.article>

<https://sealevel.jpl.nasa.gov/files/archive/activities/ts1hiac1.pdf>

Rudhu
BOS member

Approved

N. Sanner

BOS chairman

S.K.V. U. Project

Four-year B.Sc. (Hons)
Domain Subject: **Physics**
IV Year B. Sc.(Hons) – Semester – V

Max Marks: 100+50

Course 7B: Solar Energy and Applications
[Skill Enhancement Course (Elective), Credits: 05]

I. Learning Outcomes: After successful completion of the course, the student will be able to:

1. Understand Sun structure, forms of energy coming from the Sun and its measurement.
2. Acquire a critical knowledge on the working of thermal and photovoltaic collectors.
3. Demonstrate skills related to callus culture through hands on experience
4. Understand testing procedures and fault analysis of thermal collectors and PV modules.
5. Comprehend applications of thermal collectors and PV modules.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

Unit - I: BASIC CONCEPTS OF SOLAR ENERGY (10hrs)

Spectral distribution of solar radiation, Solar constant, zenith angle and Air-Mass, standard time, local apparent time, equation of time, direct, diffuse and total radiations. Pyrheliometer - working principle, direct radiation measurement, Pyrometer-working Principle, diffuse radiation measurement, Distinction between the two meters.

Unit - II: SOLAR THERMAL COLLECTORS (10hrs)

Solar Thermal Collectors-Introduction, Types of Thermal collectors, Flat plate collector – liquid heating type, Energy balance equation and efficiency, Evacuated tube collector, collector overall heat loss coefficient, Definitions of collector efficiency factor, collector heat-removal factor and collector flow factor, Testing of flat-plate collector, solar water heating system, natural and forced circulation types.

Concentrating collectors, Solar cookers, Solar dryers, Solar desalinators.

Unit - III: FUNDAMENTALS OF SOLAR CELLS (10hrs)

Semiconductor interface, Types, homo junction, hetero junction and Schottky barrier, advantages and drawbacks, Photovoltaic cell, equivalent circuit, output parameters, conversion efficiency, quantum efficiency, Measurement of I-V characteristics, series and shunt resistance, their effect on efficiency, Effect of light intensity, inclination and temperature on efficiency

Unit -IV: TYPES OF SOLAR CELLS AND MODULES (10 hrs)

Types of solar cells, Crystalline silicon solar cells, I-V characteristics, poly-Si cells, Amorphous silicon cells, Thin film solar cells-CdTe/CdS and CuInGaSe₂/CdS cell configurations, structures, advantages and limitations, Multi junction cells – Double and triple junction cells. Module fabrication steps, Modules in series and parallel, Bypass and blocking diodes

Unit – V: SOLAR PHOTOVOLTAIC SYSTEMS (10hrs)

Energy storage in PV systems, Energy storage modes, electrochemical storage, Batteries, Primary and secondary, Solid-state battery, Molten solvent battery, lead acid battery and dry batteries, Mechanical storage – Flywheel, Electrical storage –Super capacitor

Approved

N. Sarma V

BOS Chairman

Physics I.R.V.Vy

(Signature)

BOS member

III. References:

1. Solar Energy Utilization by G. D. Rai, Khanna Publishers
2. Solar Energy- Fundamentals, design, modelling and applications by G.N. Tiwari, Narosa Publications, 2005.
3. Solar Energy-Principles of thermal energy collection & storage by S.P. Sukhatme, Tata Mc-Graw Hill Publishers, 1999.
4. Science and Technology of Photovoltaics, P. Jayarama Reddy, CRC Press (Taylor & Francis Group), Leiden & BS Publications, Hyderabad, 2009.
5. Solar Photovoltaics- Fundamentals, technologies and applications, Chetan Singh Solanki, PHI Learning Pvt. Ltd.,
6. Web sources suggested by the teacher concerned and the college librarian including reading material.
 - (a) https://courses.edx.org/c4x/DelftX/ET.3034TU/asset/solar_energy_v1.1.pdf
 - (b) [https://www.sku.ac.ir/Datafiles/BookLibrary/45/John%20A.%20Duffie,%20William%20A.%20Beckman\(auth.\)-Solar%20Engineering%20of%20Thermal%20Processes,%20Fourth%20Edition%20\(2013\).pdf](https://www.sku.ac.ir/Datafiles/BookLibrary/45/John%20A.%20Duffie,%20William%20A.%20Beckman(auth.)-Solar%20Engineering%20of%20Thermal%20Processes,%20Fourth%20Edition%20(2013).pdf)

Course 6B: Solar Energy and Applications – Practical (lab) work (30 hrs, Max Marks:50)

IV. Learning Outcomes : On successful completion of this practical course, student shall be able to:

1. List out and identify various components of solar thermal collectors and systems, solar photovoltaic modules and systems.
2. Learn the procedures for measurement of direct, global and diffuse solar radiation, I - V characteristics and efficiency analysis of solar cells and modules.
3. Demonstrate skills acquired in evaluating the performance of solar cell / module in connecting them appropriately to get required power output.
4. Acquire skills in identification and elimination of the damaged panels without affecting the output power in a module / array.
5. Perform procedures and techniques related to general maintenance of solar thermal and photovoltaic modules.

V. Practical (Laboratory) Syllabus: (30 hrs) (Max.50 Marks)

1. Measurement of direct radiation using pyrhelimeter.
2. Measurement of global and diffuse radiation using pyranometer.
3. Evaluation of performance of a flat plate collector
4. Evaluation of solar cell / module efficiency by studying the I – V measurements.
5. Determination of series and shunt resistance of a solar cell / module.
6. Determination of efficiency of two solar cells / modules connected in series.
7. Determination of efficiency of two solar cells / modules connected in parallel.
8. Study the effect of input intensity on the performance of solar cell / module.
9. Study the influence of cell / module temperature on the efficiency.
10. Study the effect of cell / module inclination on the efficiency.

VI. Lab References:

1. Solar Photo voltaic- Alab training manual, C.S. Solanki et al., Foundation Books Publishers, 2012.
2. Laboratory Manual on Solar thermal experiments, HP Garg, TC Kandpal, Narosa Publishing House 2000.
3. Web sources suggested by the teacher concerned.

<https://renewablelab.niu.edu/experiments/solarPanel>

Development of simple solar hot water collector:

<https://www.youtube.com/watch?v=WP8H5IOTwYU>

<https://www.instructables.com/Solar-Water-Heater-From-Scratch/>

Approved

N. Sankar

Asst. Professor

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[Signature]

BoS member

VII. Co-curricular Activities:

(a) **Mandatory:** (*Training of students by teacher in field related skills: (lab:10 + field: 05)*)

1. **For Teacher:** Training of students by the teacher in the in the laboratory/field for not less than 15 hours on the field techniques/skills related to measurement of direct, diffused and global solar radiation; demonstration of procedures used in the performance evaluation of solar flat plate collectors, solar photovoltaic cells and modules measurement of different parameters in the calculation of efficiency.

2. **For Student:** Students shall visit to solar thermal and photovoltaic laboratories in universities/research organizations/ nearby industries to observe and understand the techniques and procedures used for evaluation of solar collector, solar cell and module efficiencies. They shall write their observations and submit to the teacher hand-written Fieldwork/Project work not exceeding 10 pages in the given format.

3. Max marks for Fieldwork/Project work: 05.

4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*

5. Unit tests (IE).

(b) Suggested Co-Curricular Activities

1. Training of students by related industrial/ technical experts using guest lectures/ invited talks.

2. Assignments (including technical assignments like identifying components of a solar hot water and solar photovoltaic systems and their handling, operational techniques and maintenance procedures with safety and security)

3. Seminars, Group discussions, Quiz, Debates etc. on related topics.

4. Preparation of videos on thermal and photovoltaic systems and technical procedures.

5. Collection of brochures/figures/photos related to products and applications of solar energy and organizing them in a systematic way in a file.

6. Making a (i) solar panel (ii) solar light (iii) solar cooker (iv) solar oven (v) solar inverter at Home.

7. Visits to nearby solar thermal system as well as solar photovoltaic power stations, firms, research organizations etc.

Approved

N. Sankar V

BoS Chairman physics

S.K.V. Vg

BoS member

A.P. STATE COUNCIL OF HIGHER EDUCATION
Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four-year B.Sc. (Hons)
Domain Subject: **PHYSICS**
IV Year B. Sc.(Hons) – Semester – V

Max Marks: 100+50

Course 6C: APPLICATIONS OF ELECTRICITY & ELECTRONICS
(Skill Enhancement Course (Elective), Credits: 05)

I. Learning Outcomes: Students after successful completion of the course will be able to:

1. Identify various components present in Electricity & Electronics Laboratory.
2. Acquire a critical knowledge of each component and its utility (like resistors, capacitors, inductors, power sources etc.).
3. Demonstrate skills of constructing simple electronic circuits consisting of basic circuit elements.
4. Understand the need & Functionality of various DC & AC Power sources.
5. Comprehend the design, applications and practices of various electrical & Electronic devices and also their trouble shooting.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

Unit-I INTRODUCTION TO PASSIVE ELEMENTS (10 hrs.)

Passive and Active elements-Examples, **Resistor**-Types of Resistors, Color coding - Applications of a Resistor as a heating element in heaters and as a fuse element. **Capacitor**-Types of Capacitors, Color coding, Energy stored in a capacitor, Applications of Capacitor in power supplies, motors(Fans) etc., **Inductor**-Types of Inductors, EMF induced in an Inductor, Applications of Inductor, Application of choke in a fan and in a radio tuning circuit, Series resonance circuit as a Radio tuning circuit.

Unit-II Power Sources (Batteries) (10 hrs.)

Types of power sources-DC & AC sources, Different types of batteries, Rechargeable batteries –Lead acid batteries, Ni-MH batteries, Li-ion batteries- Li-PO batteries, Series, Parallel & Series-Parallel configuration of batteries, Constant Voltage source-Constant Current Source-Applications of Current sources & Voltage sources, SMPS used in computers.

Unit-III Alternating Currents (10 hrs)

A.C Power source-Generator, Construction and its working principle, Transformers-Construction and its working principle, Types of Transformers-Step-down and Step-up Transformers, Relation between primary turns and secondary turns of the transformer with emf., Use of a Transformer in a regulated Power supplies, Single phase motor –working principle, Applications of motors(like water pump, fan etc.).

Unit-IV Power Supplies (Skill Based) (10 hrs.)

Working of a DC regulated power supply, Construction of a 5 volts regulated power supply, Design of a step-down (ex: 220-12V) and step-up (ex: 120-240V) transformers-Simple Design of FM Radio circuit using LCR series resonance (tuning) circuit, Checking the output voltage of a battery eliminator using a MultiMate.(Trouble shooting), Design of a simple 5 volts DC charger, Power supply for computers(SMPS)

Approved
N. Sankar

BOS chairperson
S. K. V. U. P. T. S. I. M.

BOS member

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Unit-V Applications of Electromagnetic Induction (10 hrs.)

DC motor –Construction and operating principle, Calculation of power, voltage and current in a DC motor, Design of a simple Motor (for example Fan) with suitable turns of coil-DC generator-Construction, operating principle and EMF equation, Construction of a simple DC generator, Difference between DC and AC generators

III. References:

1. Grob's Basic Electronics by Mitchel Schultz , TMH or McGraw Hill
2. Electronic and Electrical Servicing by Ian Robertson Sinclair, John Dunton, Elsevier Publications
3. Troubleshooting Electronic Equipment by R.S.Khandapur , TMH
4. Web sources suggested by the teacher concerned and the college librarian including reading material.

Course 6C: Applications of Electricity & Electronics–

PRACTICAL SYLLABUS (30 hrs, Max Marks:50)

IV. **Learning Outcomes:** On successful completion of this practical course, student shall be able to:

1. List out, identify and handle various equipment in Electrical & Electronics laboratory.
2. Learn the procedures of designing simple electrical circuits.
3. Demonstrate skills on the utility of different electrical components and devices.
4. Acquire the skills regarding the operation, maintenance and troubleshooting of various Devices in the lab.
5. Understand the different applications of Electromagnetic induction.

V. **Practical (Laboratory) Syllabus:** (30 hrs, Max marks:50)

1. Acquainting with the soldering techniques
2. Design and Construction of a 5 Volts DC unregulated power supply
3. Construction of a Step down Transformer and measurement of its output voltage. And to compare it with the calculated value.
4. Connect two or three resistors or capacitors or inductors and measure the Series, Parallel Combination values using a Multimeter and compare the values with the Calculated values.
5. Use the Digital Multimeter and Analog Multimeter to measure the output voltage of an AC & DC power supply and also the voltage and frequency of a AC signal using CRO.
6. Use the Multimeter to check the functionality of a Diode and Transistor. Also test whether the given transistor is PNP or NPN.
7. Construct a series electric circuit with R, L and C having an AC source and study the frequency response of this circuit. Find the Resonance Frequency.
8. Construct a Parallel electric circuit with R, L & C having an AC source and study the frequency response of this circuit .Find the resonant frequency.
9. Test whether a circuit is a Open circuit or Short Circuit by measuring continuity with a Multimeter and record your readings.

VI. Lab References:

1. Laboratory Manual for Introductory Electronics Experiments by Maheshwari, L.K. Anand, M.M.S., New Age International (P) Ltd.
2. Electricity-Electronics Fundamentals: A Text-lab Manual by Paul B. Zbar, Joseph Sloop, & Joseph G. Sloop , McGraw-Hill Education
3. Laboratory Manual Basic Electrical Engineering by Umesh Agarwal, Notion Press
4. Basic Electrical and Electronics Engineering by S.K. Bhattacharya , Pearson Publishers.

Web sources suggested by the teacher concerned.

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BOS member

VI. Co-Curricular Activities:

- (a) **Mandatory:** (Training of students by teacher in field related skills: (lab:10 + field: 05))
1. **For Teacher:** Training of students by the teacher (if necessary, by a local expert) in laboratory/field for not less than 15 hours on the understanding of various electronic & electrical components and devices. And also understand the functional knowledge of these components and devices so that the student can safely handle these electronic components.
 2. **For Student:** Students shall (individually) visit a local Radio, TV or Mobile repair shop to understand the testing and soldering techniques and different electronic components in the devices that we use daily life. And also to understand the troubleshooting and working of domestic appliances such as cell phone chargers, fan, electric iron, heater, inverter, micro oven, washing machine etc. (Or) Students shall also visit the Physics/Electronics or Instrumentation Labs of nearby local institutions and can get additional knowledge by interacting with the technical people working there. (Or) Students shall also visit the local motor winding shop to understand the motor winding and working of different types of motors. After the observations, a hand-written Fieldwork/Project work not exceeding 10 pages in the given format to be submitted to the teacher.
 3. Max marks for Fieldwork/Project work: 05.
 4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
 5. Unit tests (IE).

(b) Suggested Co-Curricular Activities

1. Training of students by related industrial experts.
2. Assignments (including technical assignments like identifying various electrical and electronic components & devices and their handling, operational techniques with safety and security)
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Preparation of videos on tools and techniques in Electrical & Electronic Appliances in daily life.
5. Collection of material/figures/photos related to Electrical products like Heaters, Motors, Fans etc. and writing and organizing them in a systematic way in a file.
6. Visits to nearby electrical or electronic industries or laboratories in universities, research organizations, private firms, etc.
7. Invited lectures and presentations on related topics by field/industrial experts

Approved

N. Sankar V

S.K.S. Vg physics

R. Sankar
Bos
member

A.P. STATE COUNCIL OF HIGHER EDUCATION
Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four-year B.Sc. (Hons)
Domain Subject: **PHYSICS**
IV Year B. Sc.(Hons) – Semester – V

Max Marks: 100+50

Course 7C: ELECTRONIC INSTRUMENTATION

[Skill Enhancement Course (Elective), Credits: 05]

I. Learning Outcomes: Students after successful completion of the course will be able to:

1. Identify various facilities required to set up a basic Instrumentation Laboratory.
2. Acquire a critical knowledge of various Electrical Instruments used in the Laboratory.
3. Demonstrate skills of using instruments like CRO, Function Generator, Multimeter etc. through hands on experience.
4. Understand the Principle and operation of different display devices used in the display systems and different transducers
5. Comprehend the applications of various biomedical instruments in daily life like B.P. meter, ECG, Pulse oxymeter etc. and know the handling procedures with safety and security.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

UNIT-I INTRODUCTION TO INSTRUMENTS (10 hrs)

Types of electronic Instruments- Analog instruments & Digital Instruments, DC Voltmeter and AC Voltmeter, Construction and working of an Analog Multimeter and Digital Multimeter (Block diagram approach), Sensitivity, $3\frac{1}{2}$ display and $4\frac{1}{2}$ display Digital multimeters, Basic ideas on Function generator

UNIT-II OSCILLOSCOPE (10 hrs)

Cathode Ray Oscilloscope-Introduction, Block diagram of basic CRO, Cathode ray tube, Electron gun assembly, Screen for CRT, Time base operation, Vertical deflection system, Horizontal deflection system, Use of CRO for the measurement of voltage (DC and DC), frequency, phase difference, Different types of oscilloscopes and their uses, Digital storage Oscilloscope

UNIT-III TRANSDUCERS (10 hrs)

Classification of transducers, Selection of transducers, Resistive, capacitive & inductive transducers, Resistive and capacitive touch screen transducer used in mobiles, Displacement transducer-LVDT, Piezoelectric transducer, Photo transducer, Digital transducer, Fibre optic sensors

UNIT-IV DISPLAY INSTRUMENTS (10 hrs)

Introduction to Display devices, LED Displays, Seven Segment Displays, Construction and operation (Display of numbers), Types of SSDs (Common Anode & Common Cathode type), Limitations of SSDs, Liquid Crystal Displays, Principle and working of 2×16 display and 4×16 LCD modules, Applications of LCD modules.

UNIT-V BIOMEDICAL INSTRUMENTS (10 hrs)

Basic operating principles and uses of (i) Clinical thermometer (ii) Stethoscope (iii) Sphygmomanometer (iv) ECG machine (v) Radiography (vi) Ophthalmoscope (vii) Ultrasound scanning (viii) Ventilator (ix) Pulse oxymeter (x) Glucometer, Basic ideas of CT scan and MRI scan

III Reference Books:

1. Electronic Instrumentation by H.S.Kalsi, TMH Publishers
2. Electronic Instrument Hand Book by Clyde F. Coombs, McGraw Hill
3. Introduction to Biomedical Instrumentation by Mandeep Singh, PHI Learning.

Approved by
N. Sankar
B.Sc. Chairman
S.V.V. Phys. Sec.

Reviewed by
R.D. Member

4. Biomedical Instrumentation and Measurements by Leslie Cromwell ,Prentice Hall India.
5. Electronic Measurements and Instrumentation by Kishor, K Lal, Pearson, New Delhi
6. Electrical and Electronic Measurements by Sahan, A.K., Dhanpat Rai, New Delhi
7. Electronic Instruments and Measurement Techniques by Cooper, W.D. Halfrick, A.B., PHI Learning, New Delhi
8. Web sources suggested by the teacher concerned and the college librarian including reading material.

Course 7C: Electronic Instrumentation– PRACTICAL SYLLABUS

(30 Hrs. Max Marks: 50)

IV. Learning Outcomes: On successful completion of this practical course, student shall be able to:

1. List out, identify and handle various equipment in Instrumentation Laboratory or Electronic Laboratory.
2. Learn the construction, operational principles of various instruments.
3. Demonstrate skills on handling, Maintenance & trouble shooting of different instruments used in the Labs.
4. Acquire skills in observing and measuring various electrical and electronic quantities.
5. Perform some techniques related to Biomedical Instrumentation and measurement of Certain physiological parameters like body temperature, B.P. and sugar levels etc.

V. Practical (Laboratory) Syllabus: (30 hrs. Max marks: 50)

1. Familiarisation of digital multimeter and its usage in the measurements of (i) resistance (ii) current, (iii) AC & DC voltages and for (i) continuity test (ii) diode test and (iii) transistor test
2. Measure the AC and DC voltages, frequency using a CRO and compare the values Measured with other instruments like Digital multimeter.
3. Formation of Sine, Square wave signals on the CRO using Function Generator and measure their frequencies. Compare the measured values with actual values.
4. Display the numbers from 0 to 9 on a single Seven Segment Display module by Applying voltages.
5. Display the letters **a** to **h** on a single Seven Segment Display module by applying voltages.
6. Measurement of body temperature using a digital thermometer and list out the error and corrections.
7. Measurement of Blood Pressure of a person using a B.P. meter and record your values and analyze them.
8. Get acquainted with an available ECG machine and study the ECG pattern to understand the meaning of various peaks
9. Observe and understand the operation of a Digital Pulse oxymeter and measure the pulse rate of different people and understand the working of the meter.

VI. Lab References:

1. Electronic Measurement and Instrumentation by J.P. Navani. ,S Chand & Co Ltd
2. Principles of Electronic Instrumentation by A De Sa, Elsevier Science Publ.
3. Electronic Measurements and Instrumentation by S.P.Bihari, YogitaKumari, Dr. Vinay Kakka, Vayu Education of India .
4. Laboratory Manual For Introductory Electronics Experiments by Maheshwari, New Age International (P) Ltd., Publishers.

Approved by N. Suman / BOS member

Reviewed by BOS member

5. Electricity-Electronics Fundamentals: A Text-lab Manual by Paul B. Zbar, Joseph Sloop, & Joseph G. Sloop, McGraw-Hill Education.
6. Web sources suggested by the teacher concerned.

VII. Co-Curricular Activities

(a) **Mandatory:** (Training of students by teacher in field related skills: (lab:10 + field:05))

1. **For Teacher:** Training of students by the teacher in the in the laboratory/field for not less than 15 hours on the field techniques/skills of understanding the operation, Maintenance and utility of various electrical and electronic instruments both in the Laboratory as well as in daily life.

For Student: Students shall (individually) visit a local electrical and electronics shop or small firm to familiarize with the various electrical and electronic instruments available in the market and also to understand their functionality, principle of operation and applications as well as the troubleshooting of these instruments. (Or) Student shall visit a diagnostic centre and observe the ECG machine and the ECG pattern (Or) Student shall visit a diagnostic centre and observe the CT scan and MRI scan. (Or) Student shall visit a mobile smart phone repair shop and observe the different components on the PCB (Motherboard), different ICs (chips) used in the motherboard and trouble shooting of touch screen in smart phones.

Observations shall be recorded in a hand-written Fieldwork/Project work not exceeding 10 pages in the given format to be submitted to the teacher.

2. Max marks for Fieldwork/Project work: 05.
3. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
4. Unit tests (IE)

(b) Suggested Co-Curricular Activities

1. Training of students by related industrial / technical experts.
2. Assignments (including technical assignments like identifying different measuring instruments and tools and their handling, operational techniques with safety and security.
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Making your own stethoscope at home.
5. Making seven segment display at home.
6. Preparation of videos on tools and techniques in various branches of instrumentation.
7. Collection of material/figures/photos related to products of Measuring Instruments, Display Modules and Biomedical Instruments and arrange them in a systematic way in a file.
8. Visits to Instrumentation Laboratories of local Universities or Industries like Cement, Chemical or Sugar Plants etc. or any nearby research organizations, private firms, etc.
9. Invited lectures and presentations on related topics by Technical / industrial experts

Draft syllabus prepared by,

Dr. M. Ravi Kumar, Principal, T.R.R. Govt Degree College, Kandukur, Prakasam Dist

Dr. Y. Narasimha Murthy, Associate Prof of Physics, S.S.B.N.College, Anantapur

Prof. K.T. Ramakrishna Reddy, Professor, Dept. of Physics, S.V.University, Tirupati.

Approved

N. Suman

BOS Chairman
2.2.2019
Physics

Approved

BOS member

Faculty profile

Name	Qualification	Designation	Teaching Experience
A.Eswar Chandra	M.Sc.,	Asst. Professor	10
Dr.D.Syamala Bai	M.Sc., Ph.D.,	Asst. Professor	20

Student profile Program wise: 2017-18

Name of the course	Year	Total Seats	Enrolled	Total
Bsc (M.P.Cs)	2017	100	62	62

Student profile Program wise: 2018-19

Name of the course	Year	Total Seats	Enrolled	Total
Bsc (M.P.Cs)	2018	100	101	101

Student profile Program wise: 2019-20

Name of the course	Year	Total Seats	Enrolled	Total
Bsc (M.P.Cs)	2019	100	110	110

Student profile Program wise: 2020-21

Name of the course	Year	Total Seats	Enrolled	Total
Bsc (M.P.Cs)	2020	100	52	52

Student profile Program wise: 2021-22

Name of the course	Year	Total Seats	Enrolled	Total
Bsc (M.P.Cs)	2021	100	41	41

Infrastructure facilities:

Library: There is a central library to cater to the need of the students. Department does not have a library. But the complimentary copies provided by different publisher are provided in the department for the use of the student.

Internet facility for staff and students: Yes (only for staff)

Classroom with ICT facility:

Yes Laboratories: Yes. Department has one single lab

DEPARTMENTAL ACTIVITIES



