

DEPARTMENT OF ENGLISH

The Department of English was started in the year 2016 with an UG Courses B.Sc (Maths, Statistics, and Computer Science), Physics, B.Sc (Maths, Physics, and Computer Science), and B.Com Computer applications. In the year 2017 B.Sc (Maths, Electronics, and Computer Science) was introduced as First Language.

The department is having well qualified and experienced faculty members. The faculty is a perfect blend of different specializations in English and applications to impart their expertise in handling diversified courses of the UG programs. The teaching methodology in the department goes beyond fulfilling the syllabus requirements of the University, to meet the today's industry needs. Faculty motivates and guides the students to do mini projects in core subjects. Special focus will be given to develop Communication and Soft Skills. The Department adopted and made the ICT in teaching techniques effectively.

Mission, Vision, and Values

Our Mission

The English Department helps students to build knowledge of the content and methods of literary studies, English education, and academic, professional, and creative writing. In addition, our faculty is committed to an interdisciplinary approach to knowledge, evident in their involvement in programs such as Ethnic Studies, Women's Studies, Film Studies, International Studies, and Environmental Studies. Our graduates are well prepared for professional and graduate study and for lifelong learning. They pursue careers in education, research, business, law, government, and publishing. The Department's policies and its reading- and writing-intensive curriculum demonstrate our commitment to the liberal arts.

Our Vision

- To provide appropriate pedagogies including class size and environments (classrooms, equipment, resources, and technology) that will lead o student retention and success as well as an increase in the number of majors and minors.
- To help students see themselves as professionals, as part of a discipline with skills and abilities valuable in the business, teaching, publishing, or post-graduate work.
- To give students a sense of themselves as citizens of a larger community by encouraging participation in service learning and in diverse and international course work and programming.
- To assure that students encounter creativity crucial to English studies through theatre productions, readings by professional writers, and their own creative and critical production and presentation.
- To balance the needs of general education communication, diversity, global perspectives, interdisciplinary studies with those of the major.
- To acquire adequate funding to support the department's contributions to general education and the liberal arts through departmental budgets and hiring.
- To value faculty scholarship and service through greater support for and participation in activities of the profession.

Our Values

- Convey knowledge of literary history, literary forms, literary theory, and a wide variety of texts and a wide array of vocabularies and practices used to consider them.
- Give students an understanding of an appreciation for the English language.
- Provide students with sophisticated writing and critical thinking skills useful not only in the academy but also in the world at large.
- Offers opportunities to explore identity, values, manners, and morals.

Courses / Programs offered:



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

3rd,4th and 5th floors, Neeladri Towers, Sri Ram Nagar,

6th Battalion Road, Atmakur (V), Mangalagiri (M), Guntur-

522 503, Andhra Pradesh

Web: www.apsche.org Email: acapsche@gmail.com

REVISED SYLLABUS OF ENGLISH under (Part – I) UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE-YEAR B.A. /B.Sc./B.Com/BCA/BBM/BHM & CT.

Andhra Pradesh State Council of Higher Education, Mangalagiri, Guntur District

Revised English Syllabus from 2020-21 OnwardsUnder Choice Based Credit System

Introduction

The turn of the twenty first century has made the English Language skills a passport to the job market to all job seekers. Ability to communicate well in English has become a hallmark of good educational foundation and a prerequisite for all graduates. The students are expected to possess a measurable knowledge and a set of skills in using English language in personal and professional life. The present course **English Praxis** in three parts offers suitable context to teach, learn and practice target language skills. Each part of the course aims at certain specified skills which are taught through various text-based classroom activities and the English Language Laboratory activities. The syllabus of the course offers an open platform to the teacher to facilitate active participatory learning to the students. Hence the whole course is offered in three semesters. The first part of the course offers fundamentals of the English language in five units: Listening, Speaking, Grammar, Writing and Soft Skills. These introductory units are developed into full length courses in the subsequent semesters in addition to Reading Skills so as to prepare the learner into a fully equipped individual.

In addition to the classroom interaction, the course also aims at language enhancement through various ICT based online and offline activities in the English Language Laboratory. Each Unit is reinforced with Laboratory activities. The College administration will bestow special attention to make the **English Praxis** course an activity oriented one. The innovative methods and creativity of the English faculty will enhance the learners' participation in teaching and learning.

Semester-I

English Praxis Course-I : A

Course in Communication and Soft SkillsSemester-II English Praxis Course -II : A Course in Reading & Writing Skills Semester-III English Praxis Course -III: A Course in Conversational Skills.

English Syllabus-Semester-I

English Praxis Course-I

A Course in Communication and Soft Skills

Learning Outcomes

By the end of the course the learner will be able to :

- Use grammar effectively in writing and speaking.
- Demonstrate the use of good vocabulary
- Demonstrate an understating of writing skills
- Acquire ability to use Soft Skills in professional and daily life.
- Confidently use the tools of communication skills

I. UNIT: Listening Skills

- i. Importance of Listening
- ii. Types of Listening
- iii. Barriers to Listening
- iv. Effective Listening

II. UNIT: Speaking Skills

- a. Sounds of English: Vowels and Consonants
- b. Word Accent
- c. Intonation

III. UNIT: Grammar

- a) Concord
- b) Modals
- c) Tenses (Present/Past/Future)
- d) Articles
- e) Prepositions
- f) Question Tags
- g) Sentence Transformation (Voice, Reported Speech & Degrees of Comparison)
- h) Error Correction

IV. UNIT: Writing

- i. Punctuation
- ii. Spelling
- iii. Paragraph Writing

V. UNIT: Soft Skills

- a. SWOC
- b. Attitude
- c. Emotional Intelligence
- d. Telephone Etiquette
- e. Interpersonal Skills

English Syllabus-Semester-II

English Praxis Course-II

A Course in Reading & Writing Skills

Learning Outcomes

By the end of the course the learner will be able to :

- Use reading skills effectively
- Comprehend different texts
- Interpret different types of texts
- Analyse what is being read
- Build up a repository of active vocabulary
- Use good writing strategies
- Write well for any purpose
- Improve writing skills independently for future needs

I. UNIT

Prose Skills	 : 1. How to Avoid Foolish Opinions Bertrand Russell : 2. Vocabulary: Conversion of Words : 3. One Word Substitutes : 4. Collocations 	
II. UNIT	. 4. Conocations	
Prose	: 1. The Doll's House	Katherine Mansfield
Poetry	: 2. Ode to the West Wind	P B Shelley
Non-Detailed Text	: 3. Florence Nightingale	Abrar Mohsin
Skills	: 4. Skimming and Scanning	
III. UNIT		
Prose	: 1. The Night Train at Deoli	Ruskin Bond
Poetry	: 2. Upagupta	Rabindranath Tagore
Skills	: 3. Reading Comprehension : 4. Note Making/Taking	-
IV. UNIT		
Poetry	: 1. Coromandel Fishers	Sarojini Naidu
Skills	: 2. Expansion of Ideas : 3. Notices, Agendas and Minutes	

V.UNIT

Non-De	tailed Text	:	1.	An	Astrologer's	Day
	R K Narayan				_	-
Skills	: 2. Curriculum Vitae and Resume					
: 3. Letters						
: 4. E-Corresp	ondence					

English Syllabus-Semester-III

English Praxis Course-III

A Course in Conversational Skills

Learning Outcomes

By the end of the course the learner will be able to :

ParticipateFace any jDemonstr	ently in English e confidently in any social interaction professional discourse ate critical thinking conversational skills by observing the p	professional interviews
Speech	: 1. Tryst with Destiny	Jawaharlal Nehru
Skills	: 2. Greetings	
II. UNIT	: 3. Introductions	
Speech Interview	: 1. Yes, We Can : 2. A Leader Should Know How to Dr.A.P.J.Abdul Kalam/ India	0
Skills	: 3. Requests	
III. UNIT Interview Skills	: 1. Nelson Mandela's Interview: 2. Asking and Giving Information: 3. Agreeing and Disagreeing	With Larry King
IV. UNIT Interview Skills	: 1. JRD Tata's Interview: 2. Dialogue Building: 3. Giving Instructions/Directions	With T.N.Ninan
V. UNIT 1. Speech Skills	 : 1. You've Got to Find What You L : 2. Debates : 3. Descriptions : 4. Role Play 	ove Steve Jobs

SUBJECT EXPERTS

Prof. K.Ratna Shiela Mani, Department of English, Acharya Nagarjuna University, Nagarjuna Nagar.

Dr. I. Vijaya Babu,

Principal, Government Degree College, S.Kota, Vizianagaram District– 533255

SYLLABUS VETTED BY

Prof. C.L.L.Jayaprada, Department of English (Retd), Andhra University, Visakhapatnam.

Level	Course			
_	B.Sc (MSCs)- Maths, Stats, Computer Science			
	B.Sc (MPCs)- Maths, Physics, Computer Science			
UG	B.Sc (MECs)- Maths, Electronics, Computer			
	Science			
	B.Com(Computer Applications)			
	B.Sc (MSCs)- Maths, Stats, Computer Science			

Course Structure under CBCS:



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

3rd,4th and 5th floors, Neeladri Towers, Sri Ram Nagar,

6th Battalion Road, Atmakur (V), Mangalagiri (M), Guntur-

522 503, Andhra Pradesh

Web: www.apsche.org Email: acapsche@gmail.com

REVISED SYLLABUS OF ENGLISH under (Part – I) UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-21

PROGRAMME: THREE-YEAR B.A. /B.Sc./B.Com/BCA/BBM/BHM & CT.

<u>etc.</u>

Andhra Pradesh State Council of Higher Education, Mangalagiri, Guntur District

Revised English Syllabus from 2020-21 OnwardsUnder Choice Based Credit System

Introduction

The turn of the twenty first century has made the English Language skills a passport to the job market to all job seekers. Ability to communicate well in English has become a hallmark of good educational foundation and a prerequisite for all graduates. The students are expected to possess a measurable knowledge and a set of skills in using English language in personal and professional life. The present course **English Praxis** in three parts offers suitable context to teach, learn and practise target language skills. Each part of the course aims at certain specified skills which are taught through various text-based classroom activities and the English Language Laboratory activities. The syllabus of the course offers an open platform to the teacher to facilitate active participatory learning to the students. Hence the whole course is offered in three semesters. The first part of the course offers fundamentals of the English language in five units: Listening, Speaking, Grammar, Writing and Soft Skills. These introductory units are developed into full length courses in the subsequent semesters in addition to Reading Skills so as to prepare the learner into a fully equipped individual.

In addition to the classroom interaction, the course also aims at language enhancement through various ICT based online and offline activities in the English Language Laboratory. Each Unit is reinforced with Laboratory activities. The College administration will bestow special attention to make the **English Praxis** course an activity oriented one. The innovative methods and creativity of the English faculty will enhance the learners' participation in teaching and learning.

Semester-I	English Praxis Course-I :	Α	Course	in
------------	---------------------------	---	--------	----

Communication and Soft SkillsSemester-II English Praxis Course -II : A Course in Reading

& Writing Skills Semester-III English Praxis Course -III: A Course in Conversational Skills

English Syllabus-Semester-I

English Praxis Course-I

A Course in Communication and Soft Skills

Learning Outcomes

By the end of the course the learner will be able to :

- Use grammar effectively in writing and speaking.
- Demonstrate the use of good vocabulary
- Demonstrate an understating of writing skills
- Acquire ability to use Soft Skills in professional and daily life.
- Confidently use the tools of communication skills

VI. UNIT: Listening Skills

- i. Importance of Listening
- ii. Types of Listening
- iii. Barriers to Listening
- iv. Effective Listening

VII. UNIT: Speaking Skills

- d. Sounds of English: Vowels and Consonants
- e. Word Accent
- f. Intonation

VIII. UNIT: Grammar

- i) Concord
- j) Modals
- k) Tenses (Present/Past/Future)
- l) Articles
- m) Prepositions
- n) Question Tags
- o) Sentence Transformation (Voice, Reported Speech & Degrees of Comparison)
- p) Error Correction

IX. UNIT: Writing

- i. Punctuation
- ii. Spelling
- iii. Paragraph Writing

X. UNIT: Soft Skills

- f. SWOC
- g. Attitude
- h. Emotional Intelligence
- i. Telephone Etiquette
- j. Interpersonal Skills

English Praxis Course-II

A Course in Reading & Writing Skills

Learning Outcomes

By the end of the course the learner will be able to :

- Use reading skills effectively
- Comprehend different texts
- Interpret different types of texts
- Analyse what is being read
- Build up a repository of active vocabulary
- Use good writing strategies
- Write well for any purpose
- Improve writing skills independently for future needs

IV. UNIT

Prose Skills	 : 1. How to Avoid Foolish Opinion : 2. Vocabulary: Conversion of Wo : 3. One Word Substitutes : 4. Collocations 	
V. UNIT	. 4. Conocations	
Prose	: 1. The Doll's House	Katherine Mansfield
Poetry	: 2. Ode to the West Wind	P B Shelley
Non-Detailed Text	: 3. Florence Nightingale	Abrar Mohsin
Skills	: 4. Skimming and Scanning	
VI. UNIT		
Prose	: 1. The Night Train at Deoli	Ruskin Bond
Poetry	: 2. Upagupta	Rabindranath Tagore
Skills	: 3. Reading Comprehension : 4. Note Making/Taking	

IV. UNIT

Poetry	: 1. Coromandel Fishers	Sarojini Naidu
Skills	: 2. Expansion of Ideas	
	: 3. Notices, Agendas and Minutes	

V.UNIT

Non-I	Detailed Text	:	1.	An	Astrologer's	Day
	R K Narayan					
Skills	: 2. Curriculum Vitae and Resume					
: 3. Letters						
	1					

: 4. E-Correspondence

English Praxis Course-III

A Course in Conversational Skills

Learning Outcomes

By the end of the course the learner will be able to :

	-	luently in English	
	-	ate confidently in any social interaction	
		y professional discourse	
	• Demon	strate critical thinking	
	Enhanc	e conversational skills by observing the pro-	ofessional interviews
VI.	UNIT		
	Speech	: 1. Tryst with Destiny	Jawaharlal Nehru
	Skills	: 2. Greetings	
		: 3. Introductions	
VII.	UNIT		
	Speech	: 1. Yes, We Can	Barack Obama
	Interview	: 2. A Leader Should Know How to N	Ianage Failure
		Dr.A.P.J.Abdul Kalam/ India	Knowledge at Wharton
	Skills	: 3. Requests	
VIII.	<i>UNIT</i> Interview	: 1. Nelson Mandela's Interview	With Lower Wine
	Skills	: 2. Asking and Giving Information	With Larry King
	SKIIIS	: 3. Agreeing and Disagreeing	
		. 5. Agreeing and Disagreeing	
IX. U	U NIT		
	Interview	: 1. JRD Tata's Interview	With T.N.Ninan
	Skills	: 2. Dialogue Building	
		: 3. Giving Instructions/Directions	
X. U	NIT		
1	. Speech	: 1. You've Got to Find What You Lov	ve Steve Jobs
	Skills	: 2. Debates	
		: 3. Descriptions	
		: 4. Role Play	

SUBJECT EXPERTS

Prof. K.Ratna Shiela Mani, Department of English, Acharya Nagarjuna University, Nagarjuna Nagar.

Dr. I. Vijaya Babu,

Principal, Government Degree College, S.Kota, Vizianagaram District- 533255

SYLLABUS VETTED BY

Prof. C.L.L.Jayaprada, Department of English (Retd), Andhra University, Visakhapatnam.

<u>HOD</u> Personal Profile

1. Personal details:

- *a.* Name of the Faculty : VEMU CHANDRA MOULI
- **b.** Department : ENGLISH.
- c. Designation : Asst.Professor (Selection Grade)
- *d.* Subject Taught : English Literature at

Graduate levelBusiness Communication,

Communication Skills, Public Relations,

Leadership, Advertisement at

undergraduate level

e. Level of Guidance & Teaching : -

- f. Qualification: M.A(English), B.Ed.,
- g. Teaching Experience : Graduate level 06 years

Engineering College level - 04 year Junior College level - 02 years

h. Academic Degrees:

Degree	University/Board	Date/Year	Awarded/Grade/Class
, U	Sri KrishnaDevaraya University, Anantapur.	2010	First Class
_	Sri KrishnaDevaraya University, Anantapur.	2009	First Class
B.A.(H.P.T)	Sri Venkateswara University, Tirupathi.	2007	First Class
Intermediate	BIE, Andhra Pradesh	2004	First Class
S.S.C.	Board of Secondary School Education, AP	2002	First Class

Other Faculty Details :

Name of the Faculty	Designation	Experience
Mrs. Hemamalini	Asst. Professor	15 years
Mr. K.Thabrez Khan	Asst. Professor	07 Years



Infrastructure facilities:

Library: There is a central library to cater to the need of the students. Department does not have a library. But the complimentary copies provided by different publisher are provided in the department for the use of the student.

Internet facility for staff and students: Yes (only for staff)

Classroom with ICT facility:

Yes Laboratories: Yes. Department has one single lab